Transformative, Innovative and Engaging

23rd Annual Teaching and Learning Forum
The University of Western Australia, 30 - 31 January, 2014

Program and Abstracts

Contents

Host, Committee and Sundowner 2
Welcome 3
Editorial 4
List of presentations 5
Review panel 9
Program Thursday 30 January 10
Program Friday 31 January 12
Plenary sessions
  Keynote speakers 14
  Panel Discussion 15
HERDSA 17
Abstracts 18
Wireless Internet access 65

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Program booklet prepared by Clare McBeath and Roger Atkinson.
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The University of Western Australia

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Sundowner

The University Club outdoor bar, 5.30 pm, Thursday 30 January

Join your colleagues for an informal gathering at the University Club outdoor bar. This is a great opportunity to catch up with colleagues and friends so please come along. Finger food and water will be provided. Delegates can purchase their own drinks at the bar.

The Sundowner will commence immediately following the final parallel sessions.
Welcome

On behalf of the Teaching and Learning Forum organising committee, I take great pleasure in welcoming you all to the 23rd Annual Teaching and Learning Forum. It is anticipated that the 2014 Forum will continue the tradition of promoting educational excellence with robust discussion and debate. Your presence and participation signifies the importance you place on quality teaching and learning in higher education and the role you play in advancing educational excellence. Many of you have attended previous Forums as it has become part of the Western Australian universities communities’ culture and vibrant learning community.

Our theme this year of Transformative, Innovative and Engaging pedagogy reflects the changing world in which we work, where MOOCs, flipped and blended classrooms are all examples of exploring new ways of engaging our students in higher education. The forum presentations are intended to provoke debate and discussion about how we, as individuals and as disciplines and institutions, are responding to the changing context of teaching and learning.

I would like to thank the Forum Organising Committee for their tireless efforts and commitment to the Teaching and Learning Forum for 2014. On behalf of the Committee, I would particularly like to thank Clare McBeath and Roger Atkinson for their work managing all the submissions, reviews and the program publication process – we could not have done it without them and are so very grateful for their continued support of the Forum.

To our sponsors, we greatly value your contributions to this year’s forum and look forward to your contribution to the 2014 program. The Western Australian Network and Dissemination (WAND) gratefully acknowledge the ongoing support of the Australian Government's Office of Learning and Teaching (OLT).

Denise Chalmers
Chair

Editorial

Tables 1 and 2 present our standard summary of numbers of submissions and outcomes for the TL Forum 2014, and a ten year overview. Whilst a ten year overview may seem to be quite a large sample, it is less than one half of TL Forum's 23 year history, but it is sufficient to allow us to interpret trends. For example, 2014 has TLF's highest ever number of submissions and scheduled presentations (Table 4), but looking back over a ten year period may temper enthusiasm over these record highs.

Table 1: Summary of TL Forum 2014 numbers of submissions and outcomes

<table>
<thead>
<tr>
<th>Category (a)</th>
<th>Submitted</th>
<th>Accepted</th>
<th>Rejected</th>
<th>Offered</th>
<th>Withdrawn</th>
<th>Net outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ref research</td>
<td>15</td>
<td>7</td>
<td>8(b)</td>
<td>7</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Ref prof prac</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>7(c)</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Abstract only</td>
<td>104</td>
<td>100(d, e)</td>
<td>4</td>
<td>112(d)</td>
<td>8</td>
<td>104</td>
</tr>
<tr>
<td>Workshop</td>
<td>9</td>
<td>4</td>
<td>5(e)</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

b. Of the 8, one was offered (and accepted) Professional practice publication, 7 were offered Abstract only publication (6 accepted).
c. Includes one from Research reject.
d. Includes 7 from Research reject and 5 from Workshop reject.
e. All 5 were offered Abstract only publication and a 25 minute timeslot. All 5 accepted.
Recent high rates of increase in TLF’s stats are pleasing (e.g. 2013 submissions were 24% higher than 2012, and 2014 submissions were 22% higher than 2013), but quite likely will not be attained in the next few years.

Table 2: TL Forums 2005-2014 submissions and outcomes summary (a)

<table>
<thead>
<tr>
<th>Year</th>
<th>Research</th>
<th>Professional practice</th>
<th>Abs only</th>
<th>Total all</th>
<th>W (d)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Submitted</td>
<td>Accepted</td>
<td>Offer PP</td>
<td>Submitted</td>
<td>Accepted</td>
</tr>
<tr>
<td>2014</td>
<td>15</td>
<td>6</td>
<td>1</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>2013</td>
<td>13</td>
<td>10</td>
<td>0</td>
<td>7</td>
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<tr>
<td>2012</td>
<td>15</td>
<td>7</td>
<td>3</td>
<td>10</td>
<td>7</td>
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<tr>
<td>2011</td>
<td>20</td>
<td>12</td>
<td>4</td>
<td>11</td>
<td>5</td>
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<tr>
<td>2010</td>
<td>20</td>
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<td>3</td>
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<tr>
<td>2006</td>
<td>18</td>
<td>12</td>
<td>7</td>
<td>13</td>
<td>6</td>
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<tr>
<td>2005</td>
<td>18</td>
<td>12</td>
<td>7</td>
<td>13</td>
<td>6</td>
</tr>
</tbody>
</table>

b. Total for PP includes submissions in the Research category that were offered publication in PP.
c. Includes all categories: Research, Professional practice, Abstract only publication and Workshops.
d. W is the number of post-acceptance withdrawals (or cancellations), all categories.

Another tempering perspective can be obtained by looking at relationships between TLF statistics and statistical data that track the size of the higher education sector. Whilst many kinds of data may provide helpful insights, Table 3 is based on the numbers of staff (full time equivalent staff, both academic and other categories) at Western Australia’s five universities (who provide almost all of TLF’s contributors). Table 3 suggests that with reference to the size of the pool of potential contributors, TLF is at a “steady state” with an eight year average of 0.94 TL Forum submissions per 100 FTE staff. As to whether 0.94 submissions per 100 FTE is “pleasing” or “somewhat disappointing”, that will require much more research!

Table 3: TL Forums 2006-2013 - relating submissions to numbers of staff

<table>
<thead>
<tr>
<th>Forum year</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total no. submissions (a)</td>
<td>112</td>
<td>73</td>
<td>92</td>
<td>110</td>
<td>94</td>
<td>107</td>
<td>87</td>
<td>112</td>
</tr>
<tr>
<td>FTE Staff WA unis (b)</td>
<td>9,523</td>
<td>9,798</td>
<td>9,831</td>
<td>9,040</td>
<td>10,845</td>
<td>11,990</td>
<td>11,422</td>
<td>12,144</td>
</tr>
<tr>
<td>Subs per 100 FTE (c)</td>
<td>1.18</td>
<td>0.75</td>
<td>0.94</td>
<td>1.22</td>
<td>0.87</td>
<td>0.89</td>
<td>0.76</td>
<td>0.92</td>
</tr>
</tbody>
</table>

a. Total number of submissions: Data from Table 2.
b. Full time equivalent staff in WA universities: Data from the Australian Government’s Higher Education Statistics publications, accessed via http://www.innovation.gov.au/highereducation/HigherEducationStatistics/StatisticsPublications/Pages/Staff.aspx. As the Forums have been held at the beginning of each year, staff numbers cited in this row are for the previous year (when the work was done!), e.g. in the 2013 column the number of FTE staff is from the Government’s 2012 data tables.
c. The average over 8 years is 0.94 TL Forum submissions per 100 FTE staff.

One further tempering perspective is found in our consideration of some of the planning constraints that became more difficult owing to TL Forum 2014’s record number of presentations and scheduled sessions. The parallel sessions timetable is chock full (131 of 133 timeslots committed) and the Program Booklet’s number of pages (68) is hard up against the practical limit of the economical A3 folded format that we have used for 2009-14. So please be understanding if we shortened your title and abstract, as happened in many cases. As to TLF 2015, that will be challenging, but exciting to anticipate!

But on the positive side, TL Forum is healthier and better sustained than ever, and once again we can say that it is a pleasure to have worked with you and for you!

Roger Atkinson and Clare McBeath
TL Forum Proceedings Editors
List of presentations

Bethany Anderson & Ann Beveridge
Traps with apps ................................................................................................................. 18

Michelle Appleton, Theresa Charrois & Susan White
A quest to motivate: The impact of engaging pharmacy students in a clinical research project .......... 18

Michelle Appleton, Vaille Dawson, Ahmed El Mowafy, Monique Gagnon, Ian Howard, Natalie Lloyd,
Nicoleta Maynard, Jonathan Paxman, Daniel Southam & Ali Saeedi
Transforming pedagogy from passive to active in science and engineering ............................................. 18

Michele Aucock & Andreas Merino
Failure is not an option: The academic journey of an aspiring chartered accountant ......................... 19

Sue Bailey, Antonia Hendrick & Bernie Sherlock
Improving students' engagement in active learning of surveying ................................................................. 19

Marilyn Bennet-Chambers & Danielle Dye
Specialised or generic? Formative feedback for a practical-based unit ...................................................... 19

Dawn Bennett, Michelle Johnston, Bonita Mason, Chris Thomson, Brydie-Leigh Bartleet, Anne Power &
Naomi Sunderland
Indigenous cultural awareness through critical service learning: Stories ... from a national project ........ 20

Dawn Bennett & Rachel Robertson
Creating 'professional writers' through the use of e-portfolios .................................................................. 20

Dawn Bennett, Jennifer Rowley, Diana Blom, Peter Dunbar-Hall, Matt Hitchcock & Rachel Robertson
Who am I and what evidence do I have? E-portfolios in music and writing as a means to develop learning and self-efficacy ....................................................................................................................... 21

Mara Blosfelds & Natalie Gasson
The relationship between cognitive style and assessment feedback preferences in university students ........ 21

Carmela Briguglio, Christine Symons, Shalini Watson & Janine Rutledge
Innovative teaching to develop students' critical analysis skills: Developing a critical analysis for business
(CAB) module ............................................................................................................................... 21

Joanne M. Castelli, Martha Ludwig, Paul V. Atwood & Peter G. Arthur
A laboratory program for future scientists, not master chefs ...................................................................... 22

Denise Chalmers, Rick Cummings, Sofia Elliott, Sue Stoney, Beatrice Tucker, Rachel Wicking & Trina
Jorre de St Jorre
Australian university teaching criteria and standards framework ................................................................. 22

Hui Jun Chih
Transforming teaching and learning in biostatistics: A simulated classroom scaffolding initiative ................. 23

Karen Clark-Burg, Peter Carr & Benjamin Hay
Social media and mobile technology in the undergraduate curriculum ....................................................... 23

Gillian Colclough, Melissa Davis, Pat Halloran & Connie Price
Shoring up the bastions: The lived experience of teaching and learning academics engaged in transformative
thinking about assessment ....................................................................................................................... 23

Trudi Cooper & Rebecca Scriven
Harnessing digital potential: A curriculum approach to the use of digital learning environments ............... 24

Andrew Cotterell & Linley Lord
Engaging tomorrow’s leaders: Student leadership development at Curtin ..................................................... 24

Chris Creagh
Work-It-Out: The OLT Fellowship .............................................................................................................. 24

Trevor Cullen, Stephen Tanner, Marcus O Donnell & Kerry Green
Industry needs and tertiary journalism education: Views from news editors ............................................... 25

Melissa Davis, Pat Halloran, Gillian Colclough & Connie Price
What do we need to know about transforming assessment? ....................................................................... 25

Christine Daymon & Lindy Norris
Disparate pedagogies and how to negotiate difference ................................................................................. 26

Dell Dennis & Khoa Do
The DNA of an innovative, engaging and transformative learning model: A case study in work integrated
learning (WIL) ...................................................................................................................................... 26

Khulile Dlamini
Compulsory English language support program: The student perspective ..................................................... 26

Susan Edgar
Understanding the factors influencing student motivation and engagement .................................................. 27

Ahmed El-Mowafy
Improving students' engagement in active learning of surveying ................................................................. 27

Robert Ellis & Richard Hewison
The pathway experience: A practical approach to academic and language skills development at an Australian
university pathway college ....................................................................................................................... 28
Bev Ewens, Lesley Andrew, Rowena Scott
Everything in moderation: The implementation of a quality initiative ........................................... 28

Ali Fardinpour & Torsten Reiners
BEHAVe Taxonomy: Facilitating the action based learning assessment in virtual training environments ..... 28

Sonia Ferns
Assessing the impact of work integrated learning on student work-readiness ........................................... 29

Sonia Ferns, Megan le Clus & Anna Lichtenberg
Building partnerships to enhance graduate employability: A strategic approach ........................................... 29

Developing academic agility for engaging with learning technologies to enhance student learning ................. 29

Kim Flintoff, Peter Mellow, Kerensa Pickett Clark
Digital curation: Opportunities for learning, teaching, research and professional development .................. 30

Matthew W. Fraser
Can ‘citizen-science’ style projects increase student motivation in environmental science units? .................. 30

Olivia Gallagher, Rosemary Saunders, Karen Tambree, Selma Allix, Leanne Monterosso & Y. Naglazas
Nursing student experiences of death and dying during a palliative care clinical placement: Teaching and learning implications .................................................................................................................. 31

Audrey J. Geste
Instructional strategies that foster educational resilience: A holistic approach to student engagement ............. 31

Audrey J. Geste & Jennifer Collins
The transformative effect of international comparative teaching experiences on pre-service teacher identity formation .................................................................................................................................................. 31

Jane Gibberd & David Rowbottom
The need to transform exams: Why do exams fail even when students pass? .............................................. 32

Gael Gibbs
Dialogue by design: Creating a dialogic feedback cycle using assessment rubrics ....................................... 32

Jordan Goetze
Student course evaluation impacting changes in delivery mode ................................................................. 32

Jo Hawkins
Reclaiming digital literacies in the history classroom: Can online publishing help bridge the knowledge gap in higher education? .................................................................................................................. 33

Troy Hendrickson
Vicarious learning will only get you so far: Learning leadership by doing leadership .................................. 33

Mel Henry, Julie Ann Pooley & Maryam Omari
Student motivations for studying online: A qualitative study ....................................................................... 34

Gregory S.C. Hine & Shane D. Lavery
The importance of action research in teacher education programs ............................................................... 34

Niki Hynes
Increasing engagement in online learning ..................................................................................................... 34

Jeya Chandra Malar Jayaprakash
Impact of academic integrity sessions at orientation: A case study ............................................................ 35

Shannon Johnston, Silvia Dewiyanti & Astrid Davine
Flipping the educating: The case for an e-portfolio system in university learning ......................................... 35

Shannon Johnston, Wade Jarvis & Tracy Frayne
A flipped classroom design for meeting the needs of non-standard students .................................................. 35

Angela Jones & Rebecca Bennett
Dissolving the online offline divide: Re-conceptualising space in higher education course design ............... 36

Ranjna Kapoor, Nicoleta Maynard, Mary Jane O’Callaghan & Helen Rogers
Fine-tuning of a first year engineering foundations unit raises student satisfaction ....................................... 36

Alison Kirkman
Enhancing student learning by targeting the brain ......................................................................................... 36

Shu-Ming Koh
UniReady AT RISK Program: Strategies to support and retain online enabling students .............................. 37

Muthana Kubba
Best practices for boosting response rates for course evaluations and surveys ............................................. 37

David Lamb
Teaching research students to be more critically reflective in documenting their research experience by writing a research journal ........................................................................................................... 37

Madeleine Mattarozzi Laming
Engaging first year students from diverse backgrounds in learning (55 Minute Workshop) .......................... 38

Abigail Lewis, Joanne MacDonald & Brooke Sanderson
Evaluating the effectiveness of training WIL supervisors ............................................................................. 38

Joanne G. Lisciandro & Gael Gibbs
Developing a science and numeracy education module as part of a wider curriculum for an Australian pre-university enabling program ........................................................................................................... 39

Natalie Lloyd & Reva Ramiah
Transforming engineering communication ........................................................................................................ 39
Natalie Lloyd, Reva Ramiah & Donna Butorac
Transforming communication workshop (55 Minute Workshop) ................................................................. 39

Chris Lund, Trevor Pryor, Philip Jennings & Amanda Woods-McConney
Renewing the sustainable energy curriculum: Combining theory and industry input to develop multidisciplinary curriculum frameworks ........................................................................................................... 40

Zaza Lyons
Impact of the UWA Year 4 Psychiatry rotation on medical students' attitudes to psychiatry .................... 41

Susan Main & Alistair Campbell
Performance, assessment and communication in one app: Mobile assessment is here now ....................... 41

Sally Male, Dawn Bennett, Nicoleta Maynard, Ayman Almateeg, Sarah-Ann Fry, Katherine Nguyen & Quang Vu
Engaging in an inter-university undergraduate research group in engineering education ........................ 41

Sally Male, Robin King, Sarah-Ann Fry & Katherine Nguyen
Enhancing industry engagement in engineering degrees .................................................................................. 42

Sharon Maresse
Evolution of resilience in transition to medical radiations professional practice: Lessons for professional-entry educational programs .................................................................................................................. 42

Esther E. Matemba & Natalie Lloyd
Internationalisation of professional engineers: A challenge for engineering educators ............................ 43

Leanne McRae
Teaching in an age of ubiquitous computing: A decelerated curriculum .................................................. 43

Andres Merino & Michele AucocK
The role modelling of self regulated learning strategies and skills through enrichment tutorials ............ 43

John Morgan
Delivering a beginner astronomy MOOC ........................................................................................................ 44

Angus Morrison-Saunders
Reflections on subject centred learning, writing skills, research methods and spirituality for transformative teaching ................................................................................................................................. 44

Sid Nair
Theory and practice: Student perceptions of teaching .................................................................................. 44

Kate Offer
Using web-based polling in lectures to facilitate student engagement ....................................................... 45

Cesar Ortega-Sanchez
Enriching the university experience with extracurricular activities: Curtin Robotics Club ........................ 45

Cesar Ortega-Sanchez & Clive Maynard
The Crazy Machine project: A case study in problem-based learning ....................................................... 45

Fiona O’Shea & Julie Hill
Using an LMS (Moodle) to provide support for casual teaching staff ...................................................... 46

Lee Partridge, Phil Hancock, Andrew Walker, Chris Breidahl & Alexis Hall
Rethinking the role(s) of the student in academia: Just-in-time, peer-to-peer online learning ................... 46

Lee Partridge, Sally Sandover & Wayne McGowan
Same, same but different: A case study of high achieving school leavers' transition to university ............ 46

Heather Pate, Alex Rassau, Ganesh Arulampalam & Julia Wexler
Engineers, writing and the real world: Using an e-portfolio system to improve critical evaluation skills in first year engineering students ................................................................. 47

Renuka Devi Pathmasuntharam
Testing... Testing... 1 2 3: Video recording to enhance students' oral presentation experience ............... 47

Jacqueline Patten
E-portfolio innovation: Transforming evidence into hard outcomes ............................................................ 48

Raphael Pereira
Peer review of teaching: Collegial support to develop instructional skills ............................................... 48

Rob Phillips
Designing exemplary units across a common first year: Experiences from Curtin .................................... 48

Rob Phillips, Val Morey, Sharon Davies & Leonie McIlvenny
Belonging and becoming: Engaging, supporting and transforming education students on their journey of emerging professional identity ................................................................................................. 49

Carol Piercey
Collaboration between the community and tertiary nurse education in bridging the gap between theory and practice ...................................................................................................................... 49

Anne Polley & Jill Darby
Creating an employability 'footprint': E-portfolio case studies in health sciences ..................................... 49

Fernando Porta
Beyond the digital divide: Using a video and adopting a cooperative strategy in classes of Italian at The University of Western Australia .................................................................................. 50

Margaret Potter & Fiona Lake
A blended learning approach to delivery of a train-the-trainer program .................................................. 50
Margaret Potter & Fiona Lake
Promoting engagement among health professionals using a virtual community of practice ........................................ 51
Connie Price
Drivers and barriers to the adoption of electronic management of assessment .......................................................... 51
Qi Fang
Teaching non-sciences science at university: A case study of engaging students in physics ........................................ 51
Reva Ramiah
The language and discipline content equation: Which 20% of the content are we going to leave out to make space for language? ........................................................................................................................................ 52
Torsten Reiners, Hanna Teräis, Vanessa Chang, Lincoln C. Wood, Sue Gregory, David Gibson, Natasha Petter & Marko Teräis
Authentic, immersive and emotional experience in virtual learning environments: Dying is an important learning experience in a simulation ........................................................................................................................................ 52
Pirmin Riedmann, John R. Venable, Vanessa Chang, Torsten Reiners & Christian Gütl
RIVALE: Realistic Immersive Virtual Agent based Learning Environments for learning investigative skills 53
Lynne D. Roberts
What constitutes 'good' supervision for course work dissertations? Student and supervisor perspectives.............. 53
Lynne D. Roberts, Mara E. Blosfelds & Natalie Gasson
Working towards the development of honours pedagogy: Staff and student perceptions of honours dissertation supervision ........................................................................................................................................ 53
Ainslie Robinson
What next if there's no nexus? ........................................................................................................................................ 54
Jocelyn Robinson
Engaging staff in the academic integrity and plagiarism process ....................................................................................... 54
Jennifer Rodger, Andrew Garrett & Nancy Longnecker
Effectiveness of peer review in improving science practical teaching ........................................................................ 54
Callan Rose
Badges: An emerging concept for recognising and rewarding learning ........................................................................ 55
Eleanor Sandry
Improving lecture engagement: Online’s relationship with face-to-face? It's complicated ........................................ 55
Steven Schilizzi & Clare Alderson
Getting the best student-unit fit........................................................................................................................................ 56
Manjula Sharma, Will Rifkin, Marjan Zadnik, Vicky Tzioumis, Stephanie Beames, Elizabeth Johnson, Cristina Varsavsky, Andrea Crampton, Simon Pyke, Kelly Matthews & Susan Jones
Leadership development lessons for you from the SaMnet experience ........................................................................ 56
Rachel Sheffield & Leonie McIlvenny
Exploring the boundaries of science inquiry, sustainability and ICT .............................................................................. 56
Zarrin Siddiqui
Assessment zone: Bringing students out of comfort zone .................................................................................................. 57
Kuki Singh, Romana Martin, Kim Flintoff & Sue Bolt
Transforming hearts and minds: Teaching in 21st Century learning spaces .......................................................................... 57
Dino Spagnoli, Tristan Clemons & Bob Bucat
Student motivations and attitudes in first year chemistry at UWA ...................................................................................... 58
Michael Stein
The AUSAll Introductory Academic Program (IAP): Reflections of a facilitator ......................................................... 58
Katrina Strampel, Susan Main & Ruth Sibson
Scaffolding the learning journey: Designing e-portfolio assessment items across a course (55 Minute Workshop) ...................... 58
Miriam Sullivan
An evidence-based guide to designing lecture slides (55 Minute Workshop) ................................................................. 59
Christine Symons & Kerry Valentine
A how-to guide for increasing student engagement in language and literacy support ........................................................ 59
Bonnie Thomas and Sabine Kuuse
Transforming and engaging students through peer learning ........................................................................................... 60
Kristy Tomlinson & Alexandira Jones
Inter-professional practice in action: Practical strategies for initiating a community based inter-professional practice program ........................................................................................................................................ 60
Vivienne Travlos, Tony Ryan & Anne-Marie Hill
Facilitating physiotherapy students’ confidence in handling and communication with the young child .................. 61
Sarah Veitch & Karin Strehlow
When language fails: Bringing services together to help tutors support ??? students .................................................. 61
Grady Venville
Designing postgraduate coursework around the AQF: Challenges and proposed solutions ........................................ 62
Karin Vogt, Alexandra Ludewig & Tabea Verma
First encounters in videoconference supported foreign language learning ...................................................................... 62
We thank the members of our Review Panel for the considerable amount of time devoted to reading submissions and preparing formative feedback for authors. Some members of our panel received an allocation of zero papers to review, but we thank them anyhow for making themselves available!

Selma Alliex  The University Notre Dame Australia
Roger Atkinson
Dawn Bennett  Curtin University
Gemma Clarke  Curtin College
Chris Creagh  Murdoch University
Lisa Duffy  Edith Cowan University
Ahmed El-Mowafy  Curtin University
Catherine Ferguson  Edith Cowan University
Sonia Ferns  Curtin University
Kim Flintoff  Curtin University
Stephanie Hiraishi  The University of Western Australia
Antonia Girardi  Murdoch University
Patrick Halloran  Curtin University
Gregory S.C. Hine  The University Notre Dame Australia
Gerard Hoyne  The University Notre Dame Australia
Ranjna Kapoor  Curtin University
Abigail Lewis  Edith Cowan University
Pamela Martin-Lynch  Murdoch University
Angus Morrison-Saunders  Murdoch University
Erasmus K. Norviewu-Mortty  Edith Cowan University
Lee Partridge  The University of Western Australia
Raphael Pereira  Curtin University
Lynne Roberts  Curtin University
Kimberley Roehrig  The University of Western Australia
Natalie Skead  The University of Western Australia
Michael Stein  Edith Cowan University
Miriam Sullivan  The University of Western Australia
Beatrice Tucker  Curtin University
Sarah Veitch  Murdoch University
Brian von Konsky  Curtin University