Program and Abstracts

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Sundowner

Westfarmers Court
Thursday 2 February 5.30 pm

Join your colleagues for an informal gathering at Westfarmers Court. This is a great opportunity to catch up with colleagues and friends so please come along. A drink and finger food will be provided by the Forum Committee

The Sundowner will commence immediately following the final parallel sessions.

Please note that photos will be taken during the Forum and may be put on the TLF 2017 Website as part of the record of the Forum. If people have any objection to their photos being used in this way they need to ensure that they contact a committee member at the Forum to make their wishes known.
Tables 1 and 2 present our usual summary of numbers of submissions and outcomes for the TL Forum, and a thirteen year overview. That's just a slightly edited version of the first sentence from our TL Forum 2016 Editorial, providing an excuse to reflect upon a few features of the journey. One striking feature of this journey could be mentioned first, as it is very noticeable to the Proceedings Editors, who must take care to get the names of organisations correct. This is the contrast between long enduring name Teaching and Learning Forum, and the volatility in the names of the organisational units from which the TL Forum has obtained nearly all of its Committee members.

These name changes may be tracked readily by searching through the TL Forum Proceedings website, 1995-2016 [1]. To illustrate, we could mention just a few of the more recent name changes. UWA's Centre for the Advancement of Teaching and Learning has become the Centre for Education Futures; Curtin Teaching and Learning has become Curtin Learning and Teaching; Murdoch's Educational Development Unit has become the Centre for University Teaching and Learning; and ECU's Centre for Learning and Development has become the Centre for Learning and Teaching. But Teaching and Learning Forum "keeps on rollin' along".

TL Forum initiated the use of two categories for the external peer review of full papers in 2005 [2], in response to a perceived need to ensure that 'research' aligned well with the prevailing Australian Government view then prevailing about what constitutes 'research in universities', and a need to provide an opportunity for Forum participants whose papers were "... grounded in best practice rather than new knowledge" [2]. After 13 years, the time has come for the 2018 TL Forum Committee to consider retiring the full paper categories. Among the achievements are two special issues of Australian journals [3, 4].

Table 1: Summary of TL Forum 2017 numbers of submissions and outcomes

<table>
<thead>
<tr>
<th>Category (a)</th>
<th>Submitted</th>
<th>Accepted</th>
<th>Rejected</th>
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</table>


For TL Forums 2005-2016 numbers of submissions and outcomes, see similar tables in the 2005-2016 'Welcome and Editorial' pages, accessible via http://ctl.curtin.edu.au/events/conferences/tlf/tlf-pubs.cfm


Table 2: TL Forums 2006-2017 submissions and outcomes summary (a)

<table>
<thead>
<tr>
<th>Year</th>
<th>Research Subm.</th>
<th>Accepted</th>
<th>Offer PP</th>
<th>Professional practice Subm.</th>
<th>Accepted</th>
<th>Total (b)</th>
<th>Abs only</th>
<th>Total all subs (c)</th>
<th>Total offers</th>
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<td>54</td>
<td>89</td>
<td>85</td>
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b. Total for PP includes submissions in the Research category that were offered publication in PP.
c. Submissions includes all categories (except posters): Research, Professional practice, Abstract only publication and Workshops.
d. W is the number of post-acceptance withdrawals (or cancellations), all categories.
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Review panel

We thank the members of our Review Panel for the considerable amount of time devoted to reading submissions and preparing formative feedback for authors.

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Melissa Davis Curtin University
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Linda Riebe Edith Cowan University
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