Simulating Birthing Practices with the latest Mannequin technology

**Presenters:**
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**Abstract:**
Simulation is a contemporary learning approach which provides guided experiential learning opportunities. Learners rehearse clinical situations in a lifelike environment to strengthen the connections and relevance of classroom learning with real-life experiences. Simulation is particularly useful to health students, as they are able to work collaboratively, problem solve and learn from their mistakes, with no risk to those in their care.

In 2014 a dedicated simulation learning space opened in the School of Nursing, Midwifery and Paramedicine. A range of simulation modalities, such as patient volunteers and high-technology full body mannequins, are used to create authentic and contextual learning opportunities to improve health science students’ awareness of safe, professional practice.

In 2016, a simulated birthing mannequin arrived, to help midwifery students experience hands-on birthing and emergency skills, as well as develop their critical thinking and communication skills. Scenarios can be A-V recorded, and played back to enable peer review, discussion and reflective learning. The mannequin is exceptionally realistic, and student feedback has been extremely positive, including how valuable it is to have such a lifelike replica.

Come and watch a simulated birth, and see how the capabilities of this amazing piece of technology contributes to impactful learning!

*Please note, closed in shoes must be worn by attendees and also that the venue for this session is a specialised venue in Building 405, Room 307. Numbers are limited to 15 for the session.*