Online Portfolio for student assessment and recording of clinical experiences

Presenters:

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Abstract:

PebblePad is an online personal learning and assessment system, purchased by the School of Nursing, Midwifery and Paramedicine in 2016. The program has been implemented for midwifery students, in replacement of a paper-based portfolio.

Midwifery students are required to complete and record over 300 clinical experiences during their studies. The PebblePad ‘Midwifery Practice Record’ has been specifically designed by the midwifery teaching team, so that it contains all templates for these experiences, alongside registration specific competencies and student reflections. Students can be formatively and summatively assessed using PebblePad, including preceptor feedback and signature certification. Students also keep their account once graduated at no cost, for ongoing recording of professional development and clinical competence.

We have implemented PebblePad in Semester 1, 2016 for new-to-course students, as well as those who have used the written portfolio. Students have found the program to be very user friendly, and industry response has been positive as it matches their demands of moving to a paperless system.

This session will demonstrate how our team created our PebblePad ‘Midwifery Practice Record’ for recording clinical experiences and competency assessment, and how the program works from the student, industry preceptor and assessor perspective.