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Study Package Information Text

Each Curtin course, major, stream and unit is described in the Curtin Course Handbook (and for OUA courses, the Open University Australia handbook) and other publications, such as those for marketing purposes. Curtin is required to uphold the standards of the:

- Tertiary Education Quality Standards Agency (TEQSA) Standards
  The University needs to produce course of study documentation that clearly provides future and current students with clear and accurate information.1,2

- Competition and Consumer Act 2010
  To comply with consumer protection the University needs to provide course, major and unit information which does not mislead or deceive the public.3

- Education Services for Overseas Students (ESOS) Act
  If a course is offered to overseas students the University must also comply with particular requirements of the ESOS Act.4

Some course, major and unit information may unintentionally mislead or deceive, be insufficient for the viewer to determine what is being offered or be confusing. This guide will assist you to provide course, major, stream and unit documentation ensuring its compliance with the required standards and legislation. This text is approved through course approval processes described in a variety of policies in the Course Quality and Information Manual.

Course Text Requirements – Summary and S1 codes

A variety of course related-text is required for the Handbook, Graduation Statement and other publications, such as the Tertiary Institutions Service Centre (TISC) Guide. Some of the text is mandatory and applies to all courses, whilst other text applies to certain courses only and is therefore considered optional. However, **where this optional text is relevant it must be provided.** In Student One several different text fields exist and the correct text field needs to be used for each piece of text. The text fields include the following:

**Handbook Text**

Information in the handbook is presented under several key sections: ‘Course Overview’, ‘Course Entry and Completion Details’, ‘Course Organisation’ and ‘Further Information’. Some text within these sections is mandatory and other may or may not be included.

- **Course Overview**
  - Course Overview (Generic)  
    - Mandatory  
    - Student One Text Code: 150
  - Course Overview (Specific)  
    - Mandatory  
    - Student One Text Code: 130

---


o Professional Recognition (Specific) Optional 180 & 181
o Career Opportunities (Specific) Optional 80
o Additional Course Expenses (Specific) Mandatory 40
o Course Overview Note (Specific) Optional 200

- Course Entry and Completion Details
  o Course Entry Requirements (Generic) Mandatory 120
  o Course Entry Requirements (Specific) Optional 220
  o Credit for Recognised Learning (Generic) Mandatory 9
  o Credit for Recognised Learning (Specific) Optional 10
  o Articulation Agreements (Specific) Optional 11
  o Intermediate Awards (Generic) Optional 140
  o Intermediate Awards (Specific) Optional 141
  o Pathway to further study (Generic) Mandatory AP
  o Course Completion Details (Specific) Optional 52
  o Course Entry/Completion Note (Specific) Optional 390

- Course Organisation
  o Course Organisation (Generic) Mandatory 49
  o Course Organisation (Specific) Optional 50
  o Course Learning Outcomes (Specific) Mandatory 441-449
  o Course Structure Disclaimer (Generic) Mandatory 000001-1-2-999
  o Structure Note (Specific) Optional no code
  o Course Organisation Note (Specific) Optional 51
  o Duration and Availability (Specific) Optional 60

- Further Information
  o Further Information (Specific) Mandatory 110
  o Handbook Disclaimer (Generic) Mandatory no code
  o Approved Award Abbreviation (Specific) Mandatory 800
  o Other CRICOS Codes (Specific) Optional 335

Non-Handbook Text
In some circumstances courses are not required to be displayed in the handbook. For example a course that is provided in conjunction with an external organisation that is only accessible by students of that organisation. In these cases the handbook text, described above, still needs to be prepared.

Graduation Statement Text
o Award Details (Generic) Mandatory GS-AD
o Award Pathway (Generic) Mandatory GS-AP
o Course Accreditation (Specific) Optional GS-CA
o Award Features (Specific) Optional GS-AF

---
5 The Handbook Disclaimer is automatically associated with all courses that are extracted for the handbook
6 The Approved Award Abbreviation text is determined by Courses Management
7 Other CRICOS Codes are added as appropriate by the Faculty Courses Administrator or Courses Management
## TISC Text
- Major Areas of Study: Optional 18-410

## Major/Stream Text
- Major/Stream Overview (Generic): Mandatory MAJ-STRM-1-2-150
- Major Overview (Specific): Mandatory 130
- Major/Steam learning outcomes: Mandatory 441-449
- All other text fields used in courses: Optional

## Unit Text
- Syllabus: Mandatory SYL
- Unit learning outcomes: Mandatory 320-327
- Unit assessment breakdown: Mandatory 360
- Additional Tuition Pattern Information: Optional 651

## OUA Text
OUA has its own text requirements, refer to section detailed later in this guide.

### Course Text
- Course Overview (Generic): Mandatory 150
- Course Overview (Specific): Mandatory 130
- Professional Recognition (Specific): Optional 180 & 181
- Career Outcomes (Specific): Optional 80
- Study Materials (Specific): Mandatory 40
- Course Entry Requirements (Generic): Mandatory 120
- Course Entry Requirements (Specific): Optional 220
- Credit for Recognised Learning (Generic): Mandatory 9
- Credit for Recognised Learning (Specific): Optional 10
- Special Requirements (Specific): Optional 390
- Course Organisation (Generic): Mandatory 49
- Course Organisation (Specific): Optional 50
- Course Learning Outcomes (Specific): Mandatory 441-449
- How to Apply (Specific): Mandatory 110
- Transitional Arrangements: Optional 5 and 6
- Related Courses: Optional 270
- Other OUA-only text: Optional
- Award Details (Generic): Mandatory GRS AWD AD
- Award Pathway (Generic): Mandatory GRS AWD AP
- Course Accreditation (Specific): Optional GRS AWD CA
- Award Features (Specific): Optional GRS AWD AF

### Major/Stream Text
- Major/Stream Overview (Generic): Mandatory MAJ-STRM-1-21-150
- Major Overview (Specific): Mandatory 130
- Major/Stream Learning Outcomes: Mandatory 441-449
- All other text fields used in courses: Optional
Text requirements specific to courses

This text guide covers all coursework and research courses offered by Curtin University, regardless of location (including Bentley, regional locations and offshore) or delivery mode (including OUA). All mandatory text fields (and any relevant optional field) are required for award courses, regardless of whether it is published in the handbook or not. OUA courses have a separate section outlining their text requirements. All other study packages are covered by this guide, with further guidance for particular course types outlined below.

Doctors of Philosophy

PhDs appear in the handbook as a list under one generic Doctor of Philosophy course. The generic Doctor of Philosophy requires all the mandatory handbook text and graduation statement text as outlined below. All other PhDs require graduation statement text only.

Exit awards

Exit awards have the same text requirements as entry award courses in terms of mandatory text requirements. They do not appear in the handbook, and use the publication category 26 rather than 2. A single generic Course Entry Requirement statement is applied to all exit awards, no specific Course Entry Requirements text is applied. No exit awards have intermediate award text.

Private arrangement and other courses that do not appear in the handbook

Some courses are by private arrangement only, or are only offered offshore, and do not appear in the handbook. These courses use the publication category 27 rather than 2. All mandatory text requirements for an award course or a non-award course still apply.

Non-award courses

Non-award courses may or may not be extracted for the handbook, at the discretion of the teaching area. Non-award courses do not require Course Overview (Generic) or Course Organisation (Generic), but do require specific Course Overview text (which is associated as Course Overview (Generic) text). All non-award courses use the generic Course Entry Requirements that are applied to Associate Degrees, unless otherwise requested.
Handbook Text

The handbook text combines generic (pre-determined approved text) and specific text provided by the teaching area. Generic text is applied to all courses and is generally pertinent to the level of the award, e.g. Bachelor award text may be different to Graduate Certificate text.

Course Overview Section

Course Overview

The course overview is mandatory information and consists of two parts - a generic statement related to the level of the award (i.e. Bachelor Degree, Graduate Certificate etc.), and a specific statement that relates to the course itself. The course overview text provides broad introductory details on the development or application of skills and knowledge in the context of further study and/or professional practice. The mandatory Course Overview (Generic) text is based on the AQF guidelines and is appropriate to the award level of the qualification; this text is specified in the table below.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>Associate degrees prepare students to develop broad knowledge and skills for paraprofessional/highly skilled work and further learning corresponding to AQF level 6 qualifications.</td>
</tr>
<tr>
<td>ASSOCDEG-1-2-150</td>
<td></td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>Bachelor degrees prepare students to develop broad and coherent knowledge and skills in a discipline for professional work and further learning corresponding to AQF level 7 qualifications.</td>
</tr>
<tr>
<td>BACH-1-2-150</td>
<td></td>
</tr>
<tr>
<td>Bachelor Double Degree</td>
<td>Bachelor double degrees prepare students to develop broad and coherent knowledge and skills in more than one discipline for professional work and further learning corresponding to AQF level 7 qualifications.</td>
</tr>
<tr>
<td>BACH_DD-1-2-150</td>
<td></td>
</tr>
<tr>
<td>Bachelor Honours Degree</td>
<td>Bachelor honours degrees prepare students to develop broad and coherent knowledge and skills in a discipline for professional work and further learning corresponding to AQF level 7 qualifications. The honours component prepares students to develop advanced knowledge and skills for professional work, research and further learning corresponding to AQF level 8 qualifications.</td>
</tr>
<tr>
<td>BASS_PASS_HONS-1-2-150</td>
<td></td>
</tr>
<tr>
<td>Bachelor Honours Degree</td>
<td>Bachelor honours degrees prepare students to develop advanced knowledge and skills for professional work, research and further learning corresponding to AQF level 8 qualifications.</td>
</tr>
<tr>
<td>BACH_HONS-1-2-150</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>Graduate certificates prepare students to develop advanced knowledge and skills for professional or highly skilled work and further learning corresponding to AQF level 8 qualifications.</td>
</tr>
<tr>
<td>GCERT-1-2-150</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>Graduate diplomas prepare students to develop advanced knowledge and skills for professional or highly skilled work and further learning corresponding to AQF level 8 qualifications.</td>
</tr>
<tr>
<td>GDIP-1-2-150</td>
<td></td>
</tr>
</tbody>
</table>
Master Degree (Coursework)  
*Master degrees (coursework) prepare students to apply advanced knowledge for professional practice, scholarship and further learning corresponding to AQF level 9 qualifications.*

**MASTER_CW-1-2-150**

Master Degree (Extended)  
*Master degrees (extended) prepare students to apply advanced knowledge for professional practice and further learning corresponding to AQF level 9 qualifications.*

**MASTER_EX-1-2-150**

Master Degree (Research)  
*Master degrees (research) prepare students to apply advanced knowledge for research, scholarship and further learning corresponding to AQF level 9 qualifications.*

**MPHIL-1-2-150**

Doctoral Degree (Research, Coursework, Supplication or Professional)  
*Doctoral degrees prepares students to acquire a systematic and critical understanding of a complex field of learning and specialised research skills to advance learning and/or professional practice corresponding to AQF level 10 qualifications.*

**DOCT-1-2-150**

The mandatory **Course Overview (Specific)** text should briefly introduce the course rationale, as well as knowledge and skills to be acquired during the course. The text can be personalised.

**Examples**

*You will study foundation areas of finance, business law, management, marketing and technology. Through specialised study, in your chosen major, you will gain the theory and practical skills needed to be confident and industry-ready.*

*This course is designed to prepare you as a social worker. It provides a broad-based study of social and behavioural science subjects, in combination with the theory and practice of social work. The focus is on developing professional skills in fieldwork, including working with individuals, families, groups and communities. You will study key areas such as human rights, social justice, advocacy, administration and research. In your fieldwork, you may be working with homeless youth, children at risk, people with mental illness, teenage pregnancy and victims of violence.*

*Physiotherapists have a dual role in preventing injury and disability, and treating people after injury or disability has occurred. They provide advice and treatment to restore physical function and wellbeing. This course develops knowledge, skills, and behaviours expected of a graduate physiotherapist. It has a hybrid structure covering foundation knowledge units together with case studies and clinical practice. It emphasises evidence-based practice requiring critical thinking, leading to effective clinical decisions. You will have the opportunity to learn in different environments, including sports organisations, hospitals, nursing homes, and the local community.*

**NOTE:** Some categories of courses, such as bridging, enabling or non-award, do not have generic course overview text. In these courses, specific text is used in the place of generic text.
**Professional Recognition**

This text is optional; it may not apply to all courses. Where applicable it should briefly describe the relationship with professional bodies recognition/accreditation of related courses. It may also provide details of additional courses that graduates must undertake to be accredited by a professional body. You can use the below to help prepare the text:

Sample Text

This course is accredited by (or meets regulations of; recognised by…) [name of Institute, College, Society, etc.]. As a graduate, [with these qualifications] you will be eligible to apply for membership with the [body; bodies].

Examples

As a graduate with a Property Valuation major and an approved period of industry training, you will be eligible to apply for membership to the Australian Property Institute, at the Certified Practicing Valuer (CPV) level.

The course is designed to meet the regulations of the Nursing and Midwifery Board of Australia (NMBA). As a graduate, you will be eligible for recommendation by the Head of School to the Nursing and Midwifery Board of Australia, for registration as Division 1 comprehensive registered nurses. Registration is subject to meeting all requirements of the Nursing and Midwifery Board of Australia.

This course is recognised by the Australasian Institute of Mining and Metallurgy. As a graduate, you will be eligible to apply for membership of The Australian Institute of Geoscientists, the Australasian Institute of Mining and Metallurgy and the Geological Society of Australia.

**Career Opportunities**

This optional text describes career opportunities and should include examples where appropriate. Consider the following suggestion when preparing the text:

As a [discipline practitioner, e.g. geologist, architect, business professional] you may pursue a rewarding career in the [discipline; various] industry, in the private or public sectors. These may include working in [name places related to discipline where employment occurs, e.g. hospitals, universities, local government, community organisations, and refineries]. You can also extend your studies by undertaking higher research programs in [discipline-specific] research.

Examples

Curtin Occupational Therapy produces graduates who are in high demand in an area of high need. You may be employed in a health, community or industry setting, including urban and rural community-based programs. You may pursue a career as a:

- Rehabilitation consultant
- Occupational therapist
- Occupational health and safety officer
- Mental health rehabilitation practitioner
- Local area coordinator
- Health administrator.
This course is accredited by the World Federation of Occupational Therapists. As an occupational therapist, you may work throughout Australia and internationally.

A major in Human Resource Management leads to employment opportunities in the private and public sectors. You may pursue a career as a:

- Recruitment officer
- Human resources consultant
- Personnel Officer
- Employment Relations Officer
- Training and Development Officer.

**Additional Course Expenses**

This mandatory text field is used to outline if there are any additional course expenses that students may be expected to pay as part of their course.

Four generic texts are available, as outlined below, or if none of these are applicable specific text may be created for the course. If specific text is created, it should utilise the wording from the first generic text followed by any specific expenses.

<table>
<thead>
<tr>
<th>Text</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generic text</td>
<td>Students may be expected to purchase a number of textbooks and other essential study materials.</td>
</tr>
<tr>
<td>000003-1-2-40</td>
<td></td>
</tr>
<tr>
<td>Generic with lab-coat</td>
<td>Students may be expected to purchase a number of textbooks and other essential study materials. Students may require a laboratory coat.</td>
</tr>
<tr>
<td>000046-1-2-40</td>
<td></td>
</tr>
<tr>
<td>Generic with anatomy licence</td>
<td>Students may also be expected to purchase a number of textbooks and other essential study materials. Students must obtain an Anatomy Licence and will require a laboratory coat.</td>
</tr>
<tr>
<td>000052-1-2-40</td>
<td></td>
</tr>
<tr>
<td>Generic with fieldwork</td>
<td>Students may be expected to purchase a number of textbooks and other essential study materials. Students may be required to pay for additional expenses whilst on fieldwork/clinical placements.</td>
</tr>
<tr>
<td>000004-1-2-40</td>
<td></td>
</tr>
</tbody>
</table>

**Example**

Students may be expected to purchase a number of textbooks and other essential study materials. Students should be aware that they need to purchase a laboratory coat and dissection kit in first semester for use throughout the degree.

**Course Overview Note**

If there is further information you wish to add that pertains to the course overview, which has not been addressed elsewhere you can add the text under this heading. This is optional text.
Example

Students should contact the course coordinator to discuss the selection of optional units in first year, to ensure that prerequisites are met for majors starting in second year.

Course Entry and Completion Details

Course Entry Requirements

Course entry requirement text is associated to all courses and followed by specific entry requirement text, if relevant. The mandatory Course Entry Requirements (Generic) text is based on the Australian Qualifications Framework and provides the common course entry requirements for all courses of a particular award level, see table below

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a> and include flexible entry pathways.</td>
</tr>
<tr>
<td>ASSOCDEG-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a> and include flexible entry pathways.</td>
</tr>
<tr>
<td>BACH-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Bachelor Double Degree</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a> and include flexible entry pathways.</td>
</tr>
<tr>
<td>BACH_DD-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Bachelor Honours Degree (Embedded)</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a> and include flexible entry pathways. Admission to the Honours stream is by invitation and follows high achievement within this bachelor degree.</td>
</tr>
<tr>
<td>BACH_PASS_HONS-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Bachelor Honours Degree (End-on)</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a> and include flexible entry pathways. Admission to Honours is by invitation and follows high achievement in an appropriate bachelor degree.</td>
</tr>
<tr>
<td>BACH_HONS-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a>. Applicants generally require a bachelor degree or equivalent credit gained for recognised learning.</td>
</tr>
<tr>
<td>GCERT-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a>. Applicants generally require a bachelor degree or graduate certificate.</td>
</tr>
<tr>
<td>GDIP-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Master Degree (Coursework)</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a>. Subject to the duration of the course applicants usually require a bachelor degree or equivalent (and may require relevant work experience), bachelor honours degree, graduate certificate or graduate diploma.</td>
</tr>
<tr>
<td>MASTER_CW-1-2-120</td>
<td></td>
</tr>
<tr>
<td>Master Degree (Extended)</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a>. Applicants generally require a</td>
</tr>
</tbody>
</table>
MASTER_EX-1-2-120  bachelor degree or graduate certificate.

Master Degree (Research)  Applicants are required to meet University academic and English language entry standards; details are provided at http://research.curtin.edu.au/guides. Applicants require a bachelor degree with a strong academic performance and may also require relevant substantial work experience or bachelor honours degree (first or second class) or graduate diploma.

MPHIL-1-2-120

Doctoral Degree (Research, Coursework, Supplication or Professional)  Applicants are required to meet University academic and English language entry standards. Applicants require a master degree (research) or bachelor honours degree (first or second class) or a high standard in either a master degree (coursework) or bachelor degree with a graduate diploma (or equivalent). Alternative entry requirements may be considered, details are provided at http://research.curtin.edu.au/guides.

DOCT-1-2-120

Exit awards (all levels)  This course is an exit award only.

EXIT-1-26-120

NOTE: The Course Entry Requirement (Generic) text for Associate Degrees is also used for enabling, bridging and non-award courses, unless requested otherwise.

Optional Course Entry Requirements (Specific) text may be added to courses if there are additional course entry requirements, or further information relevant to the course. Specific text may include:

- additional course entry requirements, such as the need for an interview or the submission of a folio
- required STAT elements
- desirable TEE subjects
- any restricted entry conditions.

Examples

TEE Applicable Mathematics or Discrete Mathematics is desirable.

Specifically, applicants require a bachelor degree in Economics or a related field. (Note the requirements are often introduced with the words “specifically, applicants require a…” to allow text to flow on from the generic text)

This course is available only to applicants of Aboriginal or Torres Strait Islander descent.

STAT WE and MC are considered.

Credit for Recognised Learning

Mandatory Credit for Recognised Learning (Generic) text (previously called Recognition of Prior Learning) is applied to all courses, regardless of the award level. There is a choice of text to be used on a course. The first provides an overview of credit applications at Curtin; the second can be used if Credit for Recognised Learning is not applicable to a course.

Applications for credit towards a course are assessed on an individual basis. Credit reduces the amount of learning required to complete the course and may be granted for formal education qualifications,
non-formal learning from non-award programs of study and informal learning through work experiences. Further information can be found at http://futurestudents.curtin.edu.au/non-school-leavers/rpl.cfm

OR

Applications for Credit for Recognised Learning are not considered within this course.

Optional Credit for Recognised Learning (specific) text can be added to a course where there is further additional information relevant to credit arrangements.

Example

Credit for recognised learning may be granted following completion of the following industry provided course <insert name of course>.

Articulation Agreements

This is optional text and is applied only to those courses that have formal articulation agreements.

Examples

Students who have successfully completed <qualification> at <institution> may gain entry into the second year of the course.

_____________________________________________________

Students accredited with <accreditation> will be awarded credit for the first semester of the course.

NOTE: The text requirements for articulation agreements are under review, and may be changed

Intermediate Awards

Intermediate award text is optional and is only applied to courses that have an intermediate or exit award. Generic text outlines how intermediate awards are obtained, followed by specific text which provides details on the intermediate awards that are available for the course in question. The generic text states:

A student who has successfully completed the requirements of an approved intermediate award may apply for graduation in that award subject to approval of Head of School/Department. Fees apply. Intermediate awards approved for this course: (specific text added next)

Intermediate Awards (Specific) text is mandatory text for all courses that contain intermediate or exit awards, it follows the generic text and specifies the award title of a course(s) that is offered as intermediate awards.

Example

<List the awards>
Graduate Certificate in Diabetes

Pathway to Further Study

Pathway to Further Study (Generic) text is mandatory generic text that is provided to students on their Graduate Statement, and will be used in the University Handbook. The generic text is detailed in the table below.
<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Associate Degree</strong>&lt;br&gt;<strong>ASSOCDEG-GS-AP</strong></td>
<td>Graduates may qualify for entry to a bachelor degree. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td><strong>Bachelor Degree</strong>&lt;br&gt;<strong>BACH-GS-AP</strong></td>
<td>Graduates may qualify for entry to a bachelor degree with honours, and some graduate certificates, graduate diplomas and master degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td><strong>Bachelor Honours Degree (Embedded)</strong>&lt;br&gt;<strong>BACH_PASS_HONS-GS-AP</strong></td>
<td>Graduates with a bachelor degree may qualify for entry to some graduate certificates, graduate diplomas and master by coursework degrees. Graduates with a bachelor degree with honours may also qualify for entry to a master or doctorate by research. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td><strong>Bachelor Honours Degree (End-on)</strong>&lt;br&gt;<strong>BACH_HONS-GS-AP</strong></td>
<td>Graduates may qualify for entry to graduate certificates, graduate diplomas, master by coursework and research degrees, and doctorates. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a>.</td>
</tr>
<tr>
<td><strong>Graduate Certificate</strong>&lt;br&gt;<strong>GCERT_PGCERT-GS-AP</strong></td>
<td>Graduates may qualify for entry to some graduate diplomas and master degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td><strong>Graduate Diploma</strong>&lt;br&gt;<strong>GDIP_PGDIP-GS-AP</strong></td>
<td>Graduates may qualify for entry to some master degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td><strong>Masters Degree (Coursework, Extended or Research)</strong>&lt;br&gt;<strong>MASTER-GS-AP</strong></td>
<td>Graduates may qualify for entry to doctoral degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
</tbody>
</table>

**Course Completion Details**

This is optional text that outlines additional course completion details that are not specifically undertaken within a unit of study. These completion details are additional requirements that must be completed during the time of the course (i.e. they are not a condition for enrolment, but are a condition for graduation)

**Examples**

*Students are expected to complete an English literacy and numeracy test prior to completion of the course.*

*Students are required to complete a first aid certificate in the first year of their course.*

*Students are required to complete two weeks of self-organised related-work experience in the final year of their course.*
Course Entry/Completion Note

This is optional text, which may be used for additional course entry and completion information not covered elsewhere in the Course Entry and Completion section. This may include any additional requirements that have to be undertaken prior to enrolment in the course. It may also be used to indicate additional information for students who wish to graduate with an exit award.

Generic text around communicable diseases is available for this text code as follows:
Applicants for this course should refer to the Communicable Diseases and Criminal Record Screening and Clearance Section of the faculty website.

Example

Students who wish to exit the course with an intermediate award (i.e. Graduate Certificate/Diploma in Basket weaving) must select Capstone Experience 600 in the final semester of study.

Course Organisation

Course Organisation (Generic) text is associated with all courses and followed by specific text, if provided. The generic course organisation text outlines the course structure in a broad manner as described in the below table.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>Associate degrees typically contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences.</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>Bachelor degrees typically contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences. They may contain a range of majors/streams for students to choose from to pursue learning in a specialised area of study.</td>
</tr>
<tr>
<td>Bachelor Double Degree</td>
<td>Bachelor double degrees include a combined degree study program leading to two awards. The duration of the double degree may vary among disciplines, but typically requires less time to complete than if the two undergraduate degrees were studied separately.</td>
</tr>
<tr>
<td>Bachelor Honours Degree (Embedded)</td>
<td>Embedded bachelor honours degrees typically comprise an honours stream equivalent to one year of full-time study undertaken during the last year (or two) of study.</td>
</tr>
<tr>
<td>Bachelor Honours Degree (End-on)</td>
<td>Bachelor honours degrees typically comprise an honours course equivalent to one year of full-time study, which is additional to the associated bachelor degree.</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>Graduate certificates contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences.</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>Graduate diplomas contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences. They may contain a range of majors/streams for</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Description</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>GDIP-1-2-49</td>
<td>students to choose from to pursue learning in a specialised area of study.</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>Master degrees (coursework) contain a series of units in a specialised area of study which may include compulsory (core), optional or elective units to cater for student preferences. They may also contain a range of majors STREAMS for students to choose from.</td>
</tr>
<tr>
<td>(Coursework)</td>
<td></td>
</tr>
<tr>
<td>MASTER_CW-1-2-49</td>
<td>Master degrees (coursework) contain a series of units in a specialised area of study which may include compulsory (core), optional or elective units to cater for student preferences. They may also contain a range of major STREAMS for students to choose from.</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>Master degrees (extended) contain a series of units in a specialised practice area of study; they may include compulsory (core), optional or elective units to cater for student preferences.</td>
</tr>
<tr>
<td>(Extended)</td>
<td></td>
</tr>
<tr>
<td>MASTER_EX-1-2-49</td>
<td>Master degrees (research) require students to undertake an approved research program leading to a thesis for independent examination; they may include advanced level coursework studies.</td>
</tr>
<tr>
<td>Masters Degree</td>
<td>Master degrees (research) require students to undertake an approved research program leading to a thesis for independent examination; they may include advanced level coursework studies.</td>
</tr>
<tr>
<td>(Research)</td>
<td></td>
</tr>
<tr>
<td>MPHIL-1-2-49</td>
<td>Master degrees (research) require students to undertake an approved research program leading to a thesis for independent examination; they may include advanced level coursework studies.</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>Doctoral degrees require students to undertake a program of independent supervised study and produce significant and original research outcomes culminating in a thesis, dissertation, exegesis or equivalent for independent examination.</td>
</tr>
<tr>
<td>(Research,</td>
<td></td>
</tr>
<tr>
<td>Coursework,</td>
<td></td>
</tr>
<tr>
<td>Supplication or</td>
<td></td>
</tr>
<tr>
<td>Professional)</td>
<td></td>
</tr>
<tr>
<td>DOCT-1-2-49</td>
<td>Doctoral degrees require students to undertake a program of independent supervised study and produce significant and original research outcomes culminating in a thesis, dissertation, exegesis or equivalent for independent examination.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Courses that are not for publication, such as exit awards and private arrangement only courses do not require course organisation text.

**Optional** Specific Course Organisation text is added to provide students with a brief synopsis of the course structure. You may describe the areas of study followed by what the prospective student can expect in each year. Include a summary of any work experience periods required for professional recognition, e.g. fieldwork, clinical experience and practice.

**Examples**

*This course focuses on four main areas of human communication science: speech and hearing science; human communication science; clinical science; cognitive neuroscience and research methods. The course is designed to provide you with expertise in the facets of communication, have an innovative approach to practice, ability to conduct research, and experience working in an interprofessional environment. Throughout your studies you will have access to well-equipped clinical educational facilities, and resources including video, audio and information technology.*

*In the first year, you will gain essential grounding in chemistry, physics, maths, scientific communication, computer skills, and introductory geology. The second year will focus on theoretical, laboratory and field skills needed to understand geological processes and Earth evolution. The final year will develop advanced and vocational aspects of geology. You will have the opportunity to select from three available study streams: Applied Geology, Mining Geology and Petroleum Geology. All streams will include significant components of practical, field and project work.*

*The first year is interprofessional, and you will explore the foundations of anatomy, structure and function of the human body, psychology, and health. In the second year you will enter either the*
Exercise and Sports Science major or the Rehabilitation Science major. In the third year, you will build on the subject areas previously studied and engage in professional practice.

**Course Learning Outcomes**

All courses must have course learning outcomes that relate to the Curtin Graduate Attributes. It is expected that courses comprising 200 or more credits will address each Graduate Attribute. Courses that are one year or less (bachelor honours degree - end-on), and nested graduate certificates and graduate diplomas do not require all course learning outcomes to be covered as part of the core components of the course. Research courses, such as Master of Philosophy and Doctor of Philosophy courses, do not require Course Learning Outcomes.

The mandatory course learning outcomes should follow on from the statement: “A graduate of this course can demonstrate ...”

**Course Structure Disclaimer**

All courses have the mandatory generic course structure disclaimer text associated with them. This disclaimer is generic and outlines Curtin’s right to alter the course structure and the students’ right to complete the course within the normal timeframe.

_Curtin University reserves the right to alter the internal composition of any course to ensure learning outcomes retain maximum relevance. Any changes to the internal composition of a course will protect the right of students to complete the course within the normal timeframe and will not result in additional cost to students through a requirement to undertake additional units._

**Structure Notes**

Notes can be made against particular units (or majors and streams) in a course structure, which provide guidance for students about what units should be selected by which students. These structure notes are not text fields, but instead are recorded against the course structure and exported for the course handbook. Structure notes should only be used if the information cannot be adequately recorded elsewhere (for example, course organisation note)

**Examples**

*Students wishing to enrol in the Applied Mathematics specialisation or Industrial Optimisation specialisation must complete this unit*

*Hong Kong students must complete this optional unit*

**Course Organisation Note**

This optional text may be used to describe additional information specific to course organisation not covered elsewhere in the Course Organisation section.

**Examples**

*Electives are selected in consultation with the course coordinator*
**Duration and Availability**

This optional text briefly describes course duration and study period availabilities. Specific availabilities are prepared with the assistance of the FSSO.

**Examples**

*This course is three years full-time or equivalent part-time study.*

*This course is four years' full-time study. Part-time study is not available for each study period in this course due to the need for full-time placements.*

**Further Information**

This mandatory text outlines where students should go for further information. Generic text is available for this section, based on the owning faculty of the course.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre for Aboriginal Studies</td>
<td>For more information about the course, please contact the Centre for Aboriginal Studies on telephone (08) 9266 7091, email <a href="mailto:cas.enquiries@curtin.edu.au">cas.enquiries@curtin.edu.au</a> or visit our website: <a href="http://gunada.curtin.edu.au">http://gunada.curtin.edu.au</a></td>
</tr>
<tr>
<td>Curtin Business School</td>
<td>For more information about the course, please contact the Curtin Business School on telephone (08) 9266 7713, email <a href="mailto:business@cbs.curtin.edu.au">business@cbs.curtin.edu.au</a>, or visit our website: <a href="http://business.curtin.edu.au">http://business.curtin.edu.au</a></td>
</tr>
<tr>
<td>Health Sciences</td>
<td>For more information about the course, please contact the Faculty of Health Sciences on telephone (08) 9266 4583, email <a href="mailto:futurestudents@health.curtin.edu.au">futurestudents@health.curtin.edu.au</a>, or visit our website: <a href="http://healthsciences.curtin.edu.au">http://healthsciences.curtin.edu.au</a></td>
</tr>
<tr>
<td>Humanities</td>
<td>For more information about the course, please contact the Faculty of Humanities on telephone (08) 9266 3400, email <a href="mailto:humanities@curtin.edu.au">humanities@curtin.edu.au</a>, or visit our website: <a href="http://humanities.curtin.edu.au">http://humanities.curtin.edu.au</a></td>
</tr>
<tr>
<td>Science and Engineering</td>
<td>For more information about the course, please contact the Faculty of Science and Engineering on telephone (08) 9266 4600, email <a href="mailto:ssse@curtin.edu.au">ssse@curtin.edu.au</a>, or visit our website: <a href="http://scieng.curtin.edu.au">http://scieng.curtin.edu.au</a></td>
</tr>
</tbody>
</table>

**Handbook Disclaimer**

This is mandatory information that will be automatically added to the course when it is presented in the Courses Handbook.
Graduation Statement Text

The Australian Higher Education Graduation Statement (AHEGS, referred to as the Graduation Statement) is issued to all Curtin students graduating post November 2011. It contains specific information about the university and the education award received. The required AHEGS text is described in the publication ‘Guidelines for the Presentation of the Australian Higher Education Graduation Statement’.

NOTE: All award courses, including exit awards, OUA courses and private arrangement only courses, require graduation statement text.

Award Details

This mandatory text is a summary of the award details and must include admission requirements, normal duration of study and language of instruction. Curtin has decided on a standard format for each category of course with only the duration and mode of study able to the changed. The Award Detail text for the Master of Philosophy and all Doctorate courses is generic and cannot be changed.

Award Details text is specific, but based on generic text provided for each award type. The following table has the generic information, with highlighting indicating the aspect of the text that may be changed to be specific to the course. Open University Australia courses use different text to the Curtin equivalent.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree</td>
<td>This associate degree, taught in English, normally takes three years full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>This bachelor degree, taught in English, normally takes three years full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>Bachelor Double Degree</td>
<td>This bachelor degree, studies as part of a double degree and taught in English, normally takes four years full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>Bachelor Honours Degree (End-on)</td>
<td>This bachelor honours degree, taught in English, normally takes one year full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Description</th>
<th>Admission Requirements and Course Rules</th>
<th>University Website</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Graduate Certificate</strong></td>
<td>This graduate certificate, taught in English, normally takes one semester full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Graduate Diploma</strong></td>
<td>This graduate diploma, taught in English, normally takes one year full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Masters (Coursework)</strong></td>
<td>This master degree, taught in English, normally takes one and a half years full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Masters (Extended)</strong></td>
<td>This master degree, taught in English, normally takes two and a third years full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Masters (Research)</strong></td>
<td>This master degree by research, taught in English, normally takes two years full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Doctorate (Coursework)</strong></td>
<td>This doctoral degree, taught in English, normally takes four years full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Doctorate (Research)</strong></td>
<td>This doctoral degree by research, taught in English, normally takes four years full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Professional Doctorate (Coursework)</strong></td>
<td>This doctoral degree by coursework, taught in English, normally takes four years full-time study or equivalent part-time study.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
<tr>
<td><strong>Professional Doctorate (Research)</strong></td>
<td>This doctoral degree by research, taught in English, normally takes four years full-time study or equivalent part-time study and includes a coursework component.</td>
<td><a href="http://curtin.edu.au">Available on University website</a></td>
<td></td>
</tr>
</tbody>
</table>
**Award Pathways**
The mandatory award pathways text is the same as the Pathways to Further Study text used in the handbook, described earlier.

**Course Accreditation**
The course accreditation text is required if Professional Recognition text, used in the Courses Handbook, is applicable. See the section on “Professional Recognition”, the text provided here can be repeated in the Graduate Statement. The text can be altered to indicate that graduates will be reading it and not prospective students.

If Professional Recognition text provides guidance on further courses that may be undertaken post-graduation in order to be eligible for professional accreditation, this text does not need to be repeated in the Course Accreditation.

**Award Features**
The award features text is optional text that can include a brief description of distinguishing features of the course, such as professional placements, industry-based learning, or overseas study. The text is specific to the course and should be clear and concise.

---

**TISC Text**
TISC text only applies to course that students apply for through TISC, namely bachelor degrees and the Graduate Diploma in Education (Secondary Education). The TISC guide uses the following text that is also used in the handbook:

- Course Overview (Generic)
- Duration and Availability
- Course Entry Requirements (Generic)
- Course Entry Requirements (Specific)
- Further Information

Additional TISC only text is major areas of study.

**Major Areas of Study**
This optional text should be used to outline the major areas of study available for a course. This might be the different majors that are available in the course (for courses which have majors), or major topics covered as part of the course components.
ACIR Text

The Australian Course Information Register (ACIR) is a website that provides course data to students on courses offered by all universities in Australia. The information is also used by other publications, such as the Good Universities Guide and the Job Guide run by the Commonwealth Education Department. ACIR text does not appear as separate text in Student One, instead, handbook and other publication text is used in the various sections of the ACIR site. The text is updated on the ACIR website by Courses Management.

Publication Text

A variety of text is required for different marketing publications and prospectus. The text should reflect the text (or its intent) stored against a course, major, stream or unit in Student One. Student one remains the definite truth of text applicable to a study package that is approved through Curtin’s Course Approval and Quality Manual policies and procedures.

Major or Stream Text Requirements

A variety of text can be used to describe a major or stream. Almost all of the text fields described for courses may be applied to majors or streams, with the following exceptions

- Award Details
- Award Pathways
- Credit for Recognised Learning (Generic)
- Course Entry Requirements (Generic)
- Course Organisation (Generic)
- Generic Course Structure Disclaimer

The text outlined below describes some of the text that is commonly associated to majors or streams. For text fields not listed below (and not included in the list above), refer to the course text to see how this information can be presented.

**Major / Stream Overview (Generic and Specific)**

As with courses, the major/stream overview is mandatory information consisting of two parts- a generic statement covering all majors and streams, and a specific statement that relates to the major/stream itself. The mandatory Major/Stream Overview (Generic) text is specified below:

*This major/stream is part of a larger course. Information is specific to the major/stream, please refer to the course for more information.*

The mandatory Major/Stream Overview (Specific) text should briefly introduce the major/stream.
**Professional Recognition**
Text can be added if there are specific professional recognition applicable to the major or stream and not necessarily the entire course. Refer to the course professional recognition text to see how this text can be presented.

**Course Entry Requirements (Specific)**
Text can be added if there are specific entry requirements applicable to the major or stream and not necessarily the entire course. Refer to the course entry requirement text to see how this text can be presented.

**Learning Outcomes**
Learning Outcomes are applied to majors and streams and will be titled “Major (or Stream) Learning Outcomes” rather than Course Learning Outcomes, but they will still relate to the Graduate Attributes. As with courses, learning outcomes are mandatory.

**Further Information**
Text can be added if there is further information applicable to the major or stream and not necessarily the entire course. Refer to the course further information text to see how this text can be presented.

**Graduation Statement Text- Course Accreditation text**
Text can be added if there is specific course accreditation applicable to the major or stream and not necessarily the entire course. Refer to the course accreditation text to see how this text can be presented. Course Accreditation text should be applied to either the course or the majors, but not both.

**Graduation Statement Text- Award Features text**
Text can be added if there is specific award features text applicable to the major or stream and not necessarily the entire course. Refer to the course award features text to see how this text can be presented. Award Features text should be applied to either the course or the majors, but not both.

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**Unit Text Requirements**

**Syllabus**
The syllabus statement is a mandatory statement that briefly provides detail on the unit. It must be less than 1275 characters in length and is presented in a paragraph statement not a list format. A syllabus is a concise description of broad knowledge, skills and activities that students will engage with in a unit of study.

**Examples**
This unit introduces students to the dynamic landscape of social work, both in its contemporary context and its development as a profession through time, space and place. The relationship between social work and social policy will be explored by looking at the historical development of social work, including the values and ethics of the profession and through an introduction to advocacy and community.

In this unit students will examine culture and diversity within local, national and global Indigenous populations; impacts of specific policies and historical events on Indigenous Australians and their effects on health and health care access. Students will analyse health outcomes of Indigenous Australians and explore underlying social determinants, and how health professionals can work collaboratively/in consultation with Indigenous individuals, families, communities and organisations.

**Unit Learning Outcomes**

Unit Learning Outcomes are mandatory text that relate to the overall Course Learning Outcomes. These outcomes describe what students are expected to know and do in order to be successful in a unit. Unit learning outcomes begin with a strong action verb and describe an intellectually challenging, observable and measurable achievement. See the Teaching and Learning Handbook for more details on developing unit learning outcomes.

**Unit Assessment Breakdown**

The Assessment Breakdown is mandatory text that outlines the broad assessment task, the weighting of the assessments and the unit learning outcomes being assessed. The assessment task should be broad and not contain information that may require frequent updates, such as word-counts or essay topics.

**Additional Tuition Pattern Information**

The additional tuition pattern information is optional text that may be applied to units to provide additional guidance on the tuition pattern of units. It is used particularly where clarification is required to explain the tuition pattern that is outlined on Student One.

Tuition patterns are recorded on Student One in a grid format, as shown in the example below.

<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Time Units</th>
<th>Frequency</th>
<th>Frequency units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>2 Hours</td>
<td>1</td>
<td>Weekly</td>
</tr>
<tr>
<td>Tutorial</td>
<td>1 Hours</td>
<td>6</td>
<td>Semester</td>
</tr>
<tr>
<td>Clinical Practice</td>
<td>40 Days</td>
<td>1</td>
<td>Once-only</td>
</tr>
</tbody>
</table>

The tuition pattern grid contains drop-down items for each activity type, time units and frequency units, as follows:

<table>
<thead>
<tr>
<th>Activity type</th>
<th>Time Units</th>
<th>Frequency units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block teaching</td>
<td>Minutes</td>
<td>Once-only</td>
</tr>
<tr>
<td>Clinical Practice</td>
<td>Hours</td>
<td>Daily</td>
</tr>
<tr>
<td>Computer Laboratory</td>
<td>Days</td>
<td>Weekly</td>
</tr>
<tr>
<td>Fieldwork</td>
<td>EFTSU</td>
<td>Fortnightly</td>
</tr>
<tr>
<td>Individual Study</td>
<td>Weeks</td>
<td>4 Weekly</td>
</tr>
</tbody>
</table>
Additional Tuition Pattern information provides information about the tuition pattern that cannot be captured using the tuition pattern grid.

**Example**

*Tutorials for this unit are for the first 6 weeks of semester only. From week 7 onwards, students will be on clinical placement (40 days) and no face-to-face classes will be run. The lectures for weeks 7-12 will be run as online classes, and students are expected to access their lectures through iLecture each week.*

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**OUA Course Text Requirements**

**OUA Handbook Text**

**Introduction - Course Overview (Generic & Specific)**

As with Curtin courses, OUA courses require a course overview (termed introduction in the OUA handbook) which is mandatory and consists of two parts- a generic statement about the award level and a specific statement about the course itself. Refer to the Curtin course overview text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, this text needs to be equivalent to the Curtin course overview. Differences in text between the Curtin and OUA versions may be used to have a more Australia-wide rather than WA-specific focus, or to elaborate on differences in delivery between Curtin and OUA.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>Bachelor degrees prepare students to develop broad and coherent knowledge and skills in a discipline for professional work and further learning corresponding to AQF level 7 qualifications.</td>
</tr>
<tr>
<td>BACH-1-21-150</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>Graduate certificates prepare students to develop advanced knowledge and skills for professional or highly skilled work and further learning corresponding to AQF level 8 qualifications.</td>
</tr>
<tr>
<td>GCERT-1-21-150</td>
<td></td>
</tr>
</tbody>
</table>
Graduate Diploma
GDIP-1-21-150

Graduate diplomas prepare students to develop advanced knowledge and skills for professional or highly skilled work and further learning corresponding to AQF level 8 qualifications.

Master Degree (Coursework)
MASTER_CW-1-21-150

Master degrees (coursework) prepare students to apply advanced knowledge for professional practice, scholarship and further learning corresponding to AQF level 9 qualifications.

Majors and Streams
MAJ_STRM-1-21-150

This major/stream is part of a larger course. Information is specific to the major/stream, please refer to the course for more information.

Professional Recognition (Specific)

Professional Recognition text is optional and may be applied to OUA courses. Refer to the Curtin course professional recognition text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, the professional recognition text may be different to the Curtin course. This is because recognition by an accrediting body for an OUA course cannot be assumed based on recognition of the Curtin offering. Separate accreditation must be sought for OUA courses.

Career Outcomes (Specific)

Career Outcomes (termed Career Opportunities at Curtin) is optional text that may be applied to OUA courses. Refer to the Curtin course career opportunities text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, the career outcomes text may be different to the Curtin course if there is different professional recognition.

Study Materials (Specific)

Study Materials (termed Additional Course Expenses at Curtin) is mandatory text that must be applied to OUA courses. Refer to the Curtin course study materials text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, the study materials text may be different to the Curtin course.

Course Entry Requirements (Generic & Specific)

As with Curtin courses, OUA courses require course entry requirement text, which is mandatory and consists of two parts - a generic statement about the award level and a specific statement about the course itself. Refer to the Curtin course entry requirement text to see how this text can be presented.

If the OUA course is restricted and has an equivalent Curtin course, this text needs to be identical to the Curtin course. If the OUA course is not restricted, the course entry requirements may differ between OUA and Curtin.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>Applicants are required to meet University academic and English language entry standards; details are provided at <a href="http://futurestudents.curtin.edu.au">http://futurestudents.curtin.edu.au</a> and include flexible entry</td>
</tr>
</tbody>
</table>
Credit for Recognised Learning (Generic & Specific)

As with Curtin courses, OUA courses require credit for recognised learning text, which consists of two parts, a mandatory generic statement and an optional specific statement about the course itself.

Mandatory Credit for Recognised Learning text is as follows:

Applications for credit towards a course are assessed on an individual basis. Credit reduces the amount of learning required to complete the course and may be granted for formal education qualifications, non-formal learning from non-award programs of study and informal learning through work experiences. Further information can be found at http://futurestudents.curtin.edu.au/non-school-leavers/rpl.cfm

OR

Applications for Credit for Recognised Learning are not considered within this course.

Refer to the Curtin credit for recognised learning (specific) text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, this text needs to be identical to the Curtin course.

Special Requirements (Specific)

Special Requirements (termed Course Entry/Completion Note at Curtin) is optional text that may be applied to OUA courses. Refer to the Curtin course entry/completion note text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, the special requirements text may be different to the Curtin course.

Course Organisation (Generic & Specific)

Course Organisation (Generic) is mandatory text that must be applied to OUA courses (see below). Course Organisation (Specific) is optional text that may be applied to OUA courses. Refer to the Curtin course organisation text to see how this text can be presented.
If the OUA course has an equivalent Curtin course, the course organisation text may be different to the Curtin course.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>Bachelor degrees typically contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences. They may contain a range of majors/streams for students to choose from to pursue learning in a specialised area of study.</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>Graduate certificates contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences.</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>Graduate diplomas contain a series of units which may include compulsory (core), optional or elective units to cater for student preferences. They may contain a range of majors/streams for students to choose from to pursue learning in a specialised area of study.</td>
</tr>
<tr>
<td>Masters Degree (Coursework)</td>
<td>Master degrees (coursework) contain a series of units in a specialised area of study which may include compulsory (core), optional or elective units to cater for student preferences. They may also contain a range of majors/streams for students to choose from.</td>
</tr>
</tbody>
</table>

**Course Learning Outcomes (Specific)**

Course Learning Outcome text is mandatory and relates to the Curtin Graduate Attributes. Refer to the Curtin course learning outcome text to see how this text can be presented.

If the OUA course has an equivalent Curtin course, the Course Learning Outcomes must be identical to the Curtin course.

**How to Apply (Specific)**

How to Apply (termed Further Information at Curtin) is mandatory text that must be applied to OUA courses. This text is different to the Further Information text applied to the equivalent Curtin course and differs depending on whether the course is restricted or not, and whether commonwealth supported places are offered or not. See the OUA handbook for more information.

**Transitional Arrangement (Specific)**

Transitional Arrangements is optional text that may be applied to OUA courses. This text does not have analogous text in the Curtin handbook. It is used to outline any arrangements that are in place for the transitioning of students due to changes in course structure.

**Related Courses (Specific)**

Related Courses is optional text that may be applied to OUA courses. This text does not have analogous text in the Curtin handbook. This text provides a list of related courses, which may include intermediate awards,
courses that may be undertaken after completion of the course, or similar Curtin courses that are also offered through OUA.

**OUA-only course text- optional**

Some optional text is deemed to be OUA-only text. This text is not stored in Student One and does not need to be equivalent to the Curtin equivalent course. This text is published in the OUA handbook.

**Practicum Placements:** Details of practicums that need to be undertaken as part of the course

**Recommended Study Pattern:** Details of the order and timing of the units to be undertaken

**Open Enrolment Units:** Details of units that have open enrolment

**OUA Graduation Statement Text**

**Award Details**

Award Details text is mandatory and must be applied to all OUA courses. Generic text differs between the Curtin and OUA courses, to reflect the different delivery modes. Refer to the Curtin course award details text for more details.

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUA Bachelor Degree</td>
<td>This bachelor degree, studied through Open Universities Australia and taught in English, normally takes three years full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>OUA Graduate Certificate</td>
<td>This graduate certificate, studied through Open Universities Australia and taught in English, normally takes one semester full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>OUA Graduate Diploma</td>
<td>This graduate diploma, studied through Open Universities Australia and taught in English, normally takes one year full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>OUA Professional Masters</td>
<td>This master degree, studied through Open Universities Australia and taught in English, normally takes one and a half years full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
</tbody>
</table>

**Award Pathway**

Award Pathway text is mandatory, generic to the course level and must be applied to all OUA courses. Refer to the Curtin course award pathway text for more details.
<table>
<thead>
<tr>
<th>Award Type</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Degree</td>
<td>Graduates may qualify for entry to a bachelor degree with honours, and some graduate certificates, graduate diplomas and master degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>Graduates may qualify for entry to some graduate diplomas and master degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>Graduates may qualify for entry to some master degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
<tr>
<td>Masters Degree</td>
<td>Graduates may qualify for entry to doctoral degrees. For further details, see the University website <a href="http://curtin.edu.au">http://curtin.edu.au</a></td>
</tr>
</tbody>
</table>

**Course Accreditation**

Course Accreditation text is optional. Refer to the Curtin course accreditation text for more details.

As with the professional recognition text, course accreditation text may be different for the OUA course when compared to the Curtin equivalent.

**Award Features**

Award Features text is optional. Refer to the Curtin course award features text for more details.

If the OUA course has a Curtin equivalent, the award features text may be different for the OUA course when compared to the Curtin equivalent.

**OUA Major/Stream Text Requirements**

As with Curtin majors and streams, a variety of text can be used to describe a major or stream. Almost all of the text fields described for courses may be applied to majors or streams, with the following exceptions:

- Award Details
- Award Pathways
- Credit for Recognised Learning (Generic)
- Course Entry Requirements (Generic)
- Course Organisation (Generic)
- Generic Course Structure Disclaimer

For text fields not included in the list above, refer to the course text to see how this information can be presented.
OUA Unit Text Requirements

Unit Description

The unit description (termed syllabus in Curtin offerings) is mandatory text that provides a summary of the unit. Refer to the Curtin unit syllabus text to see how this text can be presented.

If the OUA unit has a Curtin equivalent, this text needs to be identical to the Curtin syllabus.

Unit Learning Outcomes

The unit learning outcomes are mandatory and relate to the overall Course Learning Outcomes. Refer to the Curtin unit learning outcome text to see how this text can be presented.

If the OUA unit has a Curtin equivalent, this text needs to be identical to the Curtin Unit Learning Outcomes.

Unit Assessment Breakdown

The unit assessment breakdown is mandatory and provides the number, type and weighting of the units assessments. Refer to the Curtin unit assessment breakdown text to see how this text can be presented.

If the OUA unit has a Curtin equivalent, this text needs to be equivalent to the Curtin Unit assessment breakdown. This means that the number of assessments, unit learning outcomes addressed, requirements of the assessment tasks and their weighting must be the same, but the actual task and delivery mode may differ. OUA consider exams to be invigilated, if the exam is not invigilated it should be recorded as a test.

Further Information

Further information is optional and provides detail on requisite units that are offered by an institution other than Curtin University.

If the OUA unit has a Curtin equivalent, requisites need to be equivalent to the Curtin unit. If a prerequisite is offered by an institution other than Curtin University, this requisite needs to be included in this text field, rather than stored as a requisite, so as not to create enrolment issues.

OUA-only unit text- optional

Some optional text is deemed to be OUA-only text. This text is not stored in Student One and does not need to be equivalent to the Curtin equivalent unit. This text is published in the OUA handbook.

Topics: A list of topics that will be covered as part of the unit

Modules: If the unit is divided into modules, this text provides an overview

Textbooks: The required and recommended textbooks are to be listed

Study Materials: Any additional study materials are to be listed

Academic References: References of any additional academic papers students need, not already listed in the study materials
Computer Requirements: Details on the minimum computer requirements that students need to study the unit.

Student Requirements: The student requirements is a drop-down list, with the following options:
- Additional Materials
- Audio/Visual Equipment
- Broadband access
- Includes Placement
- Includes Travel
- Other Special Requirements (free text)
- Some on campus attendance

Special Requirements: The special requirements text is a free text field in the Student Requirements drop-down.

Publication Category: 19

Committee Report Text

Committee Report Text is not extracted for any publication, but appears in reports from Student One. Most of this text is end-dated and not in use.

Rationale

The rationale is mandatory text, if an exemption to policy is required. The text may be applied to study packages at any level (course, major, stream, units) and OUA as well as Curtin study packages. This text provides a justification for a variation to policy and is presented to various committees for consideration and approval. The text is not used to provide a rationale for a course or unit change.

Examples

This course is being phased in over a three year period, from 2013 to 2015. The OUA equivalent course is being phased in from 2014 through to 2016. For this period of time, the OUA and Curtin courses will not be fully equivalent (2013- Year 1 will be different; 2014- Years 1 & 2 will be different; 2015- Years 2 & 3 will be different; 2016- Year 3 will be different).

This unit has a final exam worth more than 50% due to requirements of registration from the accrediting body.