

Learning and Teaching Report

March 2016

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Enhancing Workplace Learning Through Mobile Technology Workshop

Franziska Trede, is Professor of Higher Education and Co-Director, International and Partnerships at Charles Sturt University. Learn about this OLT funded project, the processes used to develop mobile resources for learning in professional workplace settings, trial resources, share ideas and the possibilities and challenges of mobile technology. Franziska will be providing the [workshop](#) on 23 March (2.30-4.30pm). Any query should be directed to s.ferns@curtin.edu.au



Public talk by Erin Reilly



Curtin will be hosting a very special guest, Erin Reilly, to the Bentley campus from 21-23 March 2016. Erin is Managing Director and Research Fellow for Annenberg Innovation Lab at the University of Southern California's (USC) Annenberg School for Communications and Journalism and Executive Director of Blackstone LaunchPad USC.

The Edison Project is a research and education initiative which aims to find new modes of entertainment that audiences do not yet realise they want or need. It offers predictions for future growth and provides predictions of the next wave of

technological opportunities built from imagination and creativity.

Erin will be providing a public talk on 23 March - Any queries should be directed to k.flintoff@curtin.edu.au

2016 Festival of Learning

The 2016 Festival of Learning, *The Global Classroom: Innovation for the future*, will be held 4-6 May 2016 to showcase innovative and progressive learning and teaching, celebrate achievements in learning, teaching and the student experience and demonstrate and share future technologies and teaching practises. The Festival will commence with an opening event on Wednesday 4 May and finish with the Curtin Excellence and Innovation in Teaching (CEIT) Awards Ceremony on Friday 6 May 2016.

We listened to your feedback so this year, the Festival Program will have no concurrent sessions, is predominantly located in the one venue ie Building 105.107, and will have more student and Faculty involvement.

The call for submissions has gone out via Curtin Weekly and the close has been extended to Friday 25 March. This year places placed on the program will be limited. Please see the [Submission Instructions](#) for details.

Academic Promotion and Peer Review of Teaching

Staff interested in applying for academic promotion are strongly encouraged to participate in Peer Review of Teaching (PRT). This is particularly important for staff in Teaching Academic positions as it will be difficult to provide the evidence required if they have not completed the Developmental PRT (as a minimum). Developmental PRT aligns evidence-based teaching with Curtin's Teaching Excellence Criteria and Expectations for Academic Performance, enabling staff to gather evidence to include in their application. For further information contact the Curtin Learning Institute at cli@curtin.edu.au or visit the [Peer Review of Teaching website](#).

Curtin Learning and Teaching (CLT) Staff updates

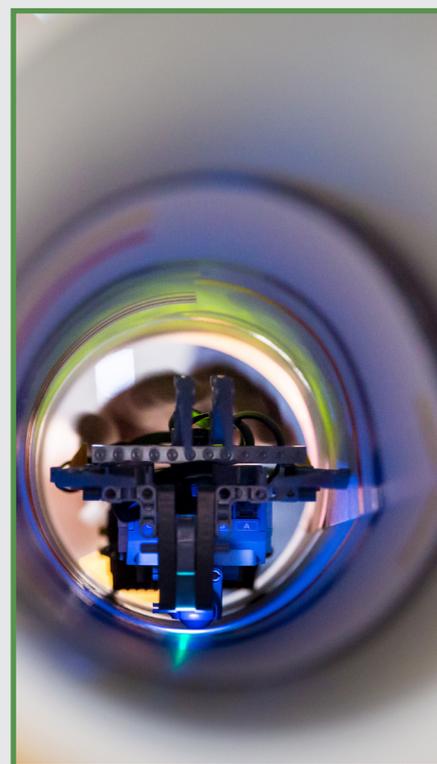
It is with pleasure that I announce that three CLT Director positions have now been filled:

- **Vanessa Chang** has been appointed Director, Digital Learning and Design - Vanessa has been with Curtin since 1989 and in that time held a number of academic positions including Head of School, Information Systems and Dean of Learning and Teaching (CBS) for over 3 years in each, before joining the ART strategic project in 2013. Vanessa's leadership and Faculty experience brings extensive expertise especially in digital learning.
- **David Gibson** has been appointed Director, Learning Futures - David joined Curtin in 2013 as Director Learning Engagement working on *Transforming Learning @ Curtin* strategic projects. David came from the Arizona State University in the School of Social Transformation. David brings valuable experience and background in technology-enabled learning and innovative approaches to learning and teaching such as gamification.
- **Beatrice Tucker** has been appointed Director, Curtin Learning Institute - Beatrice has over 12 years' experience in learning and teaching in the areas of professional development, course development and review, student evaluation, assessment and quality in addition to her academic career. This wealth of experience will be an asset in her leadership of the Curtin Learning Institute.

Learning Futures - Curtin Learning and Teaching

It is with pleasure we introduce Curtin Learning and Teaching's newly formed Learning Futures Team. The new area, Led by Associate Professor David Gibson, has been created using a combination of existing and new functions. The area is responsible for strategic projects eg High Achieving Student Strategy and the integration of learning futures for the University. There are four key areas in the Learning Futures team:

- **Innovation Studio:** stimulating entrepreneurship in students; use of University Makerspaces and continued development of staff and Faculty ideas for innovative technology applications in Learning and Teaching; and building tools and approaches for instructional innovation between Challenge, edX and Blackboard platforms. Kim Flintoff and Katy Scott (AHEAD funding) explore and advise in game development.
- **Partnerships and Pathways:** developing new articulation agreements; creating the learning and teaching aspects of the High Achieving Students strategy; and creating new partnerships with cultural institutions. Melissa Langdon has been appointed as Manager, Partnerships and Pathways and will be joining us in late March. Melissa will be helping with innovations in student outreach, articulation agreements and new forms of community partnerships and engagement for learning and teaching.
- **UniReady:** developing collaborations among all enabling programs; expanding pre-University pathways; monitoring and improving the government-supported enabling program. The UniReady team is led by Kathy Lawson.
- **Insight Centre - Learning Analytics:** building the University's capacity to gain insights from big data and apply them to improve learning and teaching; providing supportive data analysis for all phases of the learning journey from pre-enrolment to student experience to alumni experience in collaboration with BI reporting; adding predictive and exploratory methods to the research capability at Curtin; and contributing to the education arm of the Curtin Institute for Computation. The TCIT Digital Learning Activation/Challenge Project is run in parallel with the Insight Centre. Led by Leah Irving with her team, Rebecca Ostergaard, Anton Ball and Darren Nair. Simon Hubard has been appointed as Data Scientist and will be joining the team in early April to assist both on the TCIT project and Learning Futures.



UniReady 2015/2016

Curtin's UniReady Enabling Program continues to be a popular choice for students wishing to gain entry to Curtin University through an alternative pathway. UniReady finished 2015 with a total of 961 course completions of which approximately 756 students were admitted to Curtin. This is a return of about 78%, which is a conservative estimate that will be adjusted higher once second semester numbers are known.

2016 has started with UniReady making a significant impact as well. The final Summer Intensive period has now finished (11 January to 12 February 2016) and 215 students completed the program and are eligible for entry to Curtin. This is the last time that the Program will be offered as Summer Intensive.

The Semester 1, 2016 enrolments has again increased with a large jump in the TISC first preferences numbers, an increase of 46%. This has translated to a larger than ever number of UniReady students enrolled in the enabling program which now totals 1,197. Evaluate responses also show students are very satisfied with the course with every unit achieving greater than 80% agreement for every survey item.

The Learning Centre - Academic Support for Students

An initiative instigated by the Deputy Vice-Chancellor Academic and made possible with financial support from the Higher Education Participation and Partnerships Programme (HEPPP) has resulted in the development of pre-tertiary literacy, numeracy and computer literacy resources and programs to support students in Curtin's enabling pathways.

With no SSAF funds allocated to The Learning Centre in 2016, the individual student consultation service has been discontinued.

A Coordinator was appointed by The Learning Centre (Curtin Learning and Teaching) to develop Mathematics, Numeracy and Digital Literacy support programs for students. The project was a resounding success in 2015 with a range of programs piloted, including: Creating and Interpreting Graphs, Statistics and STATA, Fractions and Algebra, and SPSS workshops with a total of 832 participants. These workshops will continue to be offered in 2016 and online modules are being developed so all students will have equitable access. Programs available for students in 2016 are available from The Learning Centre [Workshops and Seminars](#) website.

Professor Julianne Reid

Associate Deputy Vice-Chancellor, Learning and Teaching

15 March 2016