

CEFR BAND LEVEL	GLOBAL DESCRIPTOR FOR THE CEFR LEVEL	APPROXIMATE IELTS EQUIVALENT
B1 – Independent user, Threshold	<i>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where English is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</i>	4 – 4.5/5
B2 – Independent user, Vantage	<i>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</i>	5.5 – 6/6.5
C1 – Proficient user, Effective operational proficiency	<i>Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.</i>	6.5/7 - 8
C2 – Proficient user, Mastery	<i>Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</i>	9

Adapted from *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Retrieved from the Council of Europe website.