FOLT Online Initiative – Pilot

Curtin Teaching and Learning invites Expressions of Interest for staff participation in an innovative and informative pilot of Foundations of Learning and Teaching (FOLT) designed specifically for those who teach exclusively online.

The FOLT program aimed at supporting Curtin staff who are engaged in teaching and learning is structured into three parts comprising seven modules in total. A customized version of Part 1, Teaching at Curtin is being piloted in semester 1, 2013. It is a requirement for all new sessional staff at Curtin (who teach more than 6 hours per semester) to complete this component of FOLT. Sessional staff are remunerated for completion of the three Teaching at Curtin modules.

Program information

Modules 1 and 2 are an introduction to the teaching and learning environment at Curtin with a focus on strengthening understanding and use of the best contemporary approaches to teaching and learning, and student engagement. Module 3 focuses on assessment and feedback on assessment, especially within the context of Curtin specific policies and processes.

Instructional methods are based on constructivist principles to promote engagement, critical reflection, experiential learning and teaching development. Good practice principles that underpin aspects of course design (e.g. content organisation, media integration, OER usage), use of particular tools and technologies (e.g., discussion board, wiki, Blackboard Collaborate), and the integration of different types of learning activities (e.g., icebreakers, case studies, mind / concept mapping) are modelled.

This pilot program is offered twice in semester 1 and involves approximately 2-3 hours of participation per module over the course of 2 weeks, as follows:

   Option A: March 4 –15, 2013

or

   Option B: April 22 – May 3, 2013

Participants should find the course materials and learning processes useful in preparation for teaching online.

Kindly email your Expression of Interest to Kuki Singh (Kuki.Singh@curtin.edu.au) and indicate which program dates you prefer: Option A or Option B. Places are limited so interested individuals are encouraged to respond no later than 28 February.