Teaching and Learning at Curtin

Upcoming Teaching and Learning Expos

First Year Experience (FYE) Interest Group Symposium, Bentley 20 April 2011
This Curtin hosted symposium will be of interest to teaching and support staff whose roles impact on the First Year Experience. The forum provides the opportunity to identify good practice in FYE at Curtin and foster a community of practice around the FYE. For further details see: http://otl.curtin.edu.au/local/docs/FYE_Int_Group_Symposium.pdf

ePortfolios Australia Conference, Bentley 17-18 October 2011
This Curtin hosted conference is one of the first cross sectoral e-portfolio events in Australia bringing together national and international educators and research from vocational education and training, higher education and adult and community education. For further details see: http://otl.curtin.edu.au/local/docs/EAC2011_flyer.pdf

14th Pacific Rim First Year in Higher Education Conference, Fremantle 28 June - 1 July 2011
This conference provides the opportunity to disseminate research and practice for enhancing the First Year in Higher Education. For further details see: http://www.fyhe.com.au/

Visiting Scholar Mick Healey, Bentley 11–12 July 2011
Emeritus Professor Mick Healey, University of Gloucestershire, UK and is a Higher Education Consultant and Researcher. More information available soon.

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Congratulations 2011 eScholars

Tania Broadley & Genevieve Johnson
Theresa Charrios
Ian van Loosen & Vaille Dawson
Paul Costantino
Ashley Aitken
Yu (Roger) Dong, Tony Lucey & Garry Leadbeater
Tim Dolin & Rachel Robertson
Elizabeth Karrol
Marina Ciccarelli & Leah Irving
Katherine Bathgate & Courtney Harris

Useful Links to Curtin websites

Office of Assessment, Teaching and Learning
Academic Integrity
Centre for eLearning
Assessment and Moderation
eVALUate
Teaching Performance Index
Teaching and Learning Professional Development

Teaching and Learning at Curtin

eVALUate Results for Semester 2, 2010 indicated that students are increasingly satisfied with the quality of their unit experiences. Overall satisfaction for Semester 2 was 84.3% (an increase of 1.1% from Semester 2, 2009). The greatest increases were in the feedback, quality of teaching, assessment, and resources indicators. The University Teaching and Learning Committee (UTLC) acknowledged that this was a reflection of the hard work being done in the Faculties and congratulated staff for their efforts.

Academic Board signed off on a Assuring English Language Proficiency Standards: the Curtin Strategy in February. The Strategy focuses on 7 key areas. See page 47 of the UTLC 7 February 2011 agenda.

The Fieldwork Education Policy has been revised and now incorporates the principles from the Exclusion of Students from Clinical and Practical Placements Policy.
Online networking and standards rubrics for graduate employability

The ALTC fellowship (Benchmarking partnerships for graduate employability is now completed and the final report is available from the ALTC website. Further developments include:

Networking: a new website for networking, where members (its free) can form online groups, invite others, and connect with peers in other universities. To join the website see: http://boliver.ning.com/?xgi=2XdYn6CXW9Zdi

Assuring Graduate Capabilities through Standards Rubrics

With the establishment of the Tertiary Education Quality and Standards Agency (TEQSA) and a strengthen qualifications framework, Australian higher education providers will be required to demonstrate that their graduate have achieved capabilities at required standards. Read more....

Levels of Engagement in Online Learning Environments

The Centre for eLearning in, consultation with Faculties, are developing guidelines for Levels of Engagement in Online Learning Environments. This is being designed as a guide to provide support for staff responsible for unit development.

Projects and Progress

The Unit Outline Builder pilot is complete will now be rolled out as courses complete Comprehensive Course Review. Academic Board considered the Implementation Plan at the 25 February 2011 meeting.

The Unit Outline Policy has been revised with minimal changes.

The process for Handling Exemptions to Assessment Requirements (Assessment Principles and Policy) were signed off as Guidelines and are available from the Policies website (Protocols & Guidelines tab).

An ALTC funded project: Academic Leadership for Fieldwork Coordinators is ready to pilot a new program designed to assist academic staff responsible for coordinating fieldwork education activities. The Program aims to create a vision of what a fieldwork program might be and foster a culture that supports quality work-integrated learning experiences. The pilot is scheduled for 7 and 8 April 2011.

The Work Integrated Learning Committee is exploring institutional goals for WIL and will draft a WIL position paper for April 2011.

Results from the iPortfolio survey indicated that the principle driver of uptake was assessment.

Plagiarism Policy and Procedures

The Plagiarism Policy and Procedures was updated to reflect the changes as a result of the approval and gazetted of a new Statute 10—Student Disciplinary Statute.

Key changes to the policy were; the use of the online Plagiarism Reporting System; guidance for the use of Turnitin at Curtin; updated flowcharts to reflect current procedures; and a number of forms to assist staff with the process of handling alleged plagiarism incidents.

Plagiarism Reporting System: Plagiarism incidents can now be recorded online in the Plagiarism Reporting System (PRS). The PRS is designed for recording the details of and reporting on the outcomes of incidents of plagiarism at Curtin.

Plagiarism Guidelines: The Student Guidelines for avoiding Plagiarism booklet is available in both hard-copy and electronically from the Academic Integrity website. The Staff Guidelines will be available shortly.