ALTC Awards and Citations - Congratulations

ALTC Teaching Awards
Excellence in Teaching Awards recognise teachers renowned for teaching excellence, who have outstanding presentation skills and who have made a significant contribution to enhancing the quality of learning and teaching in higher education. Each award is valued at $25,000. Congratulations go to:
- Dr Lisa Tee, Director Teaching and Learning, School of Pharmacy
- Ms Lisa Goldacre, Lecturer, School of Business Law and Taxation
- Ms Katharina Wolf, Lecturer, School of Marketing

a prize value of $10,000 Congratulations go to:
- Associate Professor Sonia Dickinson, School of Marketing, Curtin Business School
- Associate Professor Joseph Fernandez, Department of Journalism, Humanities
- Dr Karen Glaister, School of Nursing and Midwifery, Health Sciences
- Dr Allan Goody, Coordinator, Scholarship of Teaching and Learning, Office of Assessment, Teaching and Learning

Professor Rick Ladyshewsky, Curtin Graduate School of Business
Associate Professor Janice McKay, Department of Medical Imaging, Science & Engineering
Ms Yin Ling Tan, Department of Chemical Engineering, Curtin Sarawak

ALTC Citations
Citations for Outstanding Contributions to Student Learning recognise and reward the contributions made by individuals and teams to the quality of the student learning. Each Citation has

Dr Tama Leaver, Internet Studies Lecturer, was one of 10 staff awarded an eScholar grant in 2010 to focus on projects that would enhance student engagement through the use of social media tools for formal and informal learning purposes. The aim of Tama’s project was to encourage different forms of student peer interaction, and student-teacher interaction, across a range of communication tools. The premise was that student learning would be enhanced and be more enjoyable, if students had an array of non-assessed interaction options. Twitter was introduced mid-way through the unit and students were encouraged to set up an account and try out the platform. Most students found Twitter easy to use, and a significant numbers used it numerous times, with tweets ranging from questions about assessment and course material, to students sharing interesting resources and links, through to social interactions not directly related to the unit at all. This rich diversity of informal learning and social interaction was exactly what the project was designed to enhance. One tip Tama suggests is to define the boundaries of usage and response times and make this explicit from the start. See the Centre for eLearning website for the showcase of Tama’s project

Connecting student cohorts using social media (Twitter) - Dr Tama Leaver
What’s happening...

Academic Integrity
The backlog of plagiarism Level II/III incidents has now been entered in the Plagiarism Recording System.

The integration of the Turnitin tools is complete and these are being used in various units across Curtin.

Graduate Capabilities
In preparation for the forthcoming establishment of TEQSA, strategic funds have been made available to support course coordinators to articulate standards for generic capabilities (graduate attributes) for their courses. For more information email b.oliver@curtin.edu.au

eScholars
Submissions have been called for 2012 eScholars grants to support academic staff to explore and implement new technologies in teaching and learning. See the eScholars website for more information.

iLectures
An iLectures working party is investigating different vendors of iLecture software against Curtin requirements.

iPortfolio
A ‘moving forward’ paper outlined 3 major areas for the iPortfolio i) IT issues ii) sustainability, and iii) future direction. Faculties were asked for feedback and then a Plan will be developed.

T&L Research and Resources

Curtin Research in Higher Education
Visiting Professor Mick Healey was warmly received with over fifty-five participants attending the formal workshops and informal meetings. Prof Healey covered; strategic issues; developing the scholarship of T&L; linking discipline based research and teaching; and developing an inclusive curriculum for students. Prof Healey commended Health Sciences on their model for supporting staff in their research in T&L.

Some strategic T&L Funding has been made available for academic staff to develop their T&L research into a conference paper and/or publication. More information will be sent out shortly.

Journal of Teaching & Learning for Graduate Employability
The current issue of the Journal contains three papers and one editorial. You are invited to visit the journal and consider submitting an article. See the JTLGE website

Lights Camera Action
The Centre for eLearning now has recording facilities available for audio visual, recording, editing or publishing. Visit the CeL website for tips and helpful hints.

Engaging students to learn

Embedding Language Development Across the Curriculum
A seminar presented by AssocProf Carmela Briguglio provided an insight into how staff can assist students, particularly those who have English as an additional language, to continue to develop their English language skills to high levels.

AssocProf Briguglio and Dr Katie Dunworth launched the new HERSDA Guide “Teaching students who have English as an additional language: A handbook for academic staff in higher education”. Information on purchasing the book is available by emailing office@herdsa.org.au

English Language Project
This funded ELP project is to work with 8 staff, exploring and developing activities to embed communication skills into a unit. Contact AssocProf Carmela Briguglio or Dr Katie Dunworth for more information.

Discipline-Based Core Communication Skills Units
ELP Strategy 2: The audit phase of identifying core communication skills units in each Faculty is nearing completion. Essential criteria are being developed to help consolidate the English language components within each unit.

More information on the Curtin ELP Strategy is available from the ELP website

English Language Proficiency