awards provide the foundation for nomination for a national OLT award. Categories for the Curtin awards are: i) Citations for Outstanding Contributions to Student Learning; ii) Teaching Excellence; and iii) Programs that Enhance Learning.

Applications close Monday 13 August, 2012.

The Office for Learning and Teaching (OLT—DIISRTE) has awarded a Mid-Career Fellowship to:

- Assoc/Professor Carmela Briguglio for: Embedding English Language Development into the Disciplines—$60,000

The following recipients received OLT teaching and learning grants:

- Professor Dawn Forman, Assoc/Professor Sue Jones, Dr Helen Flavell and Ms Margo Brewer for Creating a collaborative practice environment which encourages sustainable interprofessional leadership, education and practice—$220,000

- Assoc/Prof Dianne Smith (Humanities) for Navigating student stresses in the interface between creative and technological competence: A case study in Interior Architecture—$46,000

Congratulations to these recipients. Further details on the individual projects can be obtained from the OLT website.

Curtin Awards for Excellence and Innovation in Teaching (EIT) are awarded annually and aim to provide recognition and reward for outstanding performances by both individuals and teams, in teaching and in enhancing student learning. These awards provide the foundation for nomination for a national OLT award. Categories for the Curtin awards are: i) Citations for Outstanding Contributions to Student Learning; ii) Teaching Excellence; and iii) Programs that Enhance Learning.

Applications close Monday 13 August, 2012.

Academic Leadership for Unit Coordinators Program 10 Aug 2012
Contact Evelyn Gibbs

Useful Links to Curtin websites

Teaching and Learning

Academic Integrity

CTL - eLearning

Assessment and Moderation

eVALUate

Teaching Performance Index

Curtin Policies website

OLT (formerly ALTC) Awards

Assessment & Student Progression Manual Review

The Assessment and Student Progression Manual is currently in review. This forms part of the University policy review cycle. A number of issues have been raised relating to the following Sections:

- Assessment (Section 3)
- Assessment Extension (Section 5.2)
- Assessment Appeals (Section 9.1)
- eAssessment (Section 4.2)
- Board of Examiners (Section 8.1)

New areas for consideration by the working group are; the re-submission of assessment tasks; electronic submission and corrupted work; and the storage of assessment artifacts.

While the revised Assessment Manual will be posted on the Draft Policies website for University-wide feedback, if you have any feedback to provide regarding the current Assessment and Student Progression Manual it should be forwarded to your Faculty Dean of Teaching and Learning.
**Teaching and Learning at Curtin**

### Teaching Performance Index (TPI)

A number of technical enhancements have been made to the TPI online system which will improve timeliness for submission, verifying and finalising claims.

In 2012 teaching and learning publications eligible for TPI will need to be entered into the Publications Module of SCRIPT. This information will automatically be drawn into the TPI tool for inclusion in a TPI claim.

Please advise colleagues that submissions for the 2012 TPI round will be open from 23 July to 31 August 2012.

For further information see the Teaching and Learning website.

**Curtin Research in Higher Education**

Health Sciences has embarked on a Programme of Research into Teaching and Learning Towards Better Health to improve Faculty performance in becoming research intensive. The Program will: encourage greater collaboration; translational research approach and school interactions; leadership and mentorship associated with the sciences; support program chairs; and research projects will be defined to attract students and targeted funding opportunities.

For further information please contact Professor Dawn Forman, Interprofessional Education and Clinical Director, CHIRI.

### T&L What’s Happening....

The University is investigating the feasibility of eProctoring, or elnvigilation, a new concept of eAssessment where students sit online examinations using a webcam which records and observes the student in real time.

An environmental analysis and evaluation of available eMarking technologies is being undertaken. Once preferred software is identified the aim is to conduct a pilot.

Blackboard Collaborate has been rolled out to all staff and school-based demonstrations are available on request. See the eLearning webpage for more info.

iPortfolio was released for general use across Curtin in 2010 and there are approximately 30,000 iPortfolio accounts. A number of issues relating to sustainability and portability are currently being investigated.

A Work Integrated Learning Institutional position paper has been adopted by the University. An implementation plan is under construction.

The Fieldwork Education Manual has been revised and is available from the Fieldwork website (staff tab).

A successful external audit of Curtin’s English Language support was recently conducted in order to participate in the Streamlined Visa Processing.

### Tertiary Education Quality and Standards Agency (TEQSA)

**Academic Integrity**

TEQSA standards require Curtin to demonstrate sound academic integrity processes are in place and are being consistently applied. Therefore an audit was conducted focusing on the identification and recording of plagiarism incidences, education programs and awareness of plagiarism, processes to minimise plagiarism and the consistency and effectiveness of the treatment of plagiarism.

**Academic Policy Reviews**

All course-related policies are being reviewed to ensure that Curtin meets the TEQSA Standards and award structures are compliant with the Australian Qualifications Framework.

It is proposed that the revised Training in Tertiary Teaching for Staff Policy will provide a mechanism to ensure that all staff who teach students have a sound understanding of current scholarship, pedagogical/learning principles and will have opportunities to improve their teaching.

The Discontinuing Courses Policy and Procedures is being reviewed to incorporate notification to TEQSA when a course or major is being deactivated.

The Graduate Attributes Policy is currently under review and a position paper is currently with the Faculties for feedback. Please contact your Dean of Teaching and Learning to provide comment.