

Thursday 30 January 2014

8.15 – 8.45	Registration Coffee/tea						
8.45 – 10.25	Plenary Session, Theatre: Chair - Winthrop Professor Denise Chalmers, Director, Centre for the Advancement of Teaching and Learning, University of Western Australia Forum opening: Winthrop Professor Alec Cameron, Acting Senior Deputy Vice-Chancellor/Deputy Vice-Chancellor (Education), University of Western Australia Welcome to Country: Ingrid Cumming, CEO Kart Koort Wiern Keynote address: Professor James Arvanitakis, University of Western Sydney - From lecturing to teaching like a pirate: Engaging students as active citizens Sponsor's address: Muthana Kubba, Professional Services Consultant, Blue eXplorance						
10.30 – 10.55	Morning tea						
Parallel session 1	Theatre	Case study room	Seminar room 3	Formal dining room	Seminar room 1	Seminar room 2	Banquet hall north
11.00 – 11.25	Sid Nair Theory and practice: Student perceptions of teaching	Margaret Potter & Fiona Lake Promoting engagement among health professionals using a virtual community ...	Robert Ellis & Richard Hewison The pathway experience: A practical approach to academic and language skills ...	Lynne D. Roberts What constitutes 'good' supervision for course work dissertations? Student and supervisor perspectives	Esther E. Matemba & Natalie Lloyd Internationalisation of professional engineers: A challenge for engineering educators	Manjula Sharma, Will Rifkin, Marjan Zadnik, et al Leadership development lessons ... from the SaMnet experience	55 Minute Workshop Miriam Sullivan An evidence-based guide to designing lecture slides
11.30 – 11.55	Kate Offer Using web-based polling in lectures to facilitate student engagement	* Carol Piercey Collaboration between the community and tertiary nurse education in bridging the gap ...	Michael Stein The AUSAid Introductory Academic Program (IAP): Reflections of a facilitator	Jeff Yeoman & Meg Rosse Transforming the thesis writing experience for postgraduate coursework students	Christine Daymon & Lindy Norris Disparate pedagogies and how to negotiate difference	Rashmi Watson Leadership in teaching: Coaching for success	
12.00 – 12.25	Ranjna Kapoor, Nicoleta Maynard, et al Fine-tuning of a first year engineering foundations unit raises student satisfaction	Michelle Appleton, Theresa Charrois & Susan White A quest to motivate: The impact of engaging pharmacy students ..	Khulile Dlamini Compulsory English language support program: The student perspective	David Lamb Teaching research students to be more critically reflective in documenting their research experience ...	Michele Aucock & Andres Merino Failure is not an option: The academic journey of an aspiring chartered accountant	Troy Hendrickson Vicarious learning will only get you so far: Learning leadership by doing leadership	55 Minute Workshop Madeleine Mattarozzi Laming Engaging first year students from diverse backgrounds in learning
12.30 – 12.55	Muthana Kubba Best practices for boosting response rates for course evaluations and surveys	Sharon Maresse Evolution of resilience in transition to medical radiations professional practice: ...	Renuka Devi Pathmasuntharam Testing... Testing... 1 2 3: Video recording to enhance students' oral presentation experience	Lynne D. Roberts, Mara E. Blossfelds & Natalie Gasson Working towards the development of honours pedagogy: ...	* Kim Flintoff, Peter Mellow, Kerensa Pickett Clark Digital curation: Opportunities for learning, teaching, research and PD	* Andrew Cotterell & Linley Lord Engaging tomorrow's leaders: Student leadership development at Curtin	
1.00 – 1.55	Lunch						
1.15 – 1.55	HERDSA WA Annual General Meeting – Banquet hall north						

* Refereed full paper available on Web site

Parallel session 2	Theatre	Case study room	Seminar room 3	Formal dining room	Seminar room 1	Seminar room 2	Banquet hall north
2.00 – 2.25	Jordan Goetze Student course evaluation impacting changes in delivery mode	Zaza Lyons Impact of the UWA Year 4 Psychiatry rotation on medical students' attitudes to psychiatry	John Morgan Delivering a beginner astronomy MOOC	Natalie Lloyd & Reva Ramiah Transforming engineering communication	Sonia Ferns Assessing the impact of work integrated learning on student work-readiness	* Trevor Cullen, Stephen Tanner, Marcus O Donnell, et al Industry needs and tertiary journalism education ...	Pirmin Riedmann, John R. Venable, Vanessa Chang, et al RIVALE: Realistic Immersive Virtual Agent based Learning
2.30 – 2.55	Niki Hynes Increasing engagement in online learning	Vivienne Travlos, Tony Ryan & Anne-Marie Hill Facilitating physiotherapy students' confidence ...	Matthew W. Fraser Can 'citizen-science' style projects increase student motivation in environmental science units?	Christine Symons & Kerry Valentine A how-to guide for increasing student engagement in language and literacy support	Dell Dennis & Khoa Do The DNA of an innovative, engaging and transformative learning model ...	Leanne McRae Teaching in an age of ubiquitous computing: A decelerated curriculum	Callan Rose Badges: An emerging concept for recognising and rewarding learning
3.00 – 3.25	Eleanor Sandry Improving lecture engagement: Online's relationship with face-to-face? It's complicated	* Olivia Gallagher, Rosemary Saunders, Karen Tambree, et al Nursing student experiences of death and dying ...	Chris Creagh Work-It-Out: The OLT Fellowship	Heather Pate, Alex Rassau, Ganesh Arulampalam, et al Engineers, writing and the real world: Using an e-portfolio system to ...	Abigail Lewis, Joanne MacDonald & Brooke Sanderson Evaluating the effectiveness of training WIL supervisors	Trudi Cooper & Rebecca Scriven Harnessing digital potential: A curriculum approach to the use of digital learning	Karen Clark-Burg, Peter Carr & Benjamin Hay Social media and mobile technology
3.30 – 3.55	Afternoon tea						
Parallel session 3	Theatre	Case study room	Seminar room 3	Formal dining room	Seminar room 1	Seminar room 2	Banquet hall north
4.00 – 4.25	* Angela Jones & Rebecca Bennett Dissolving the online offline divide: Re-conceptualising space in higher education ...	Margaret Potter & Fiona Lake The impact of a blended learning approach to delivery of a train-the-trainer program	Hui Jun Chih Transforming teaching and learning in biostatistics: A simulated classroom scaffolding initiative	Reva Ramiah The language and discipline content equation: Which 20% of the content are we going to leave out ...	Rob Phillips Designing exemplary units across a common first year: Experiences from Curtin	* Angus Morrison-Saunders Reflections on subject centred learning, writing skills, research methods and spirituality ...	Susan Edgar Understanding the factors influencing student motivation and engagement
4.30 – 4.55	Gillian Colclough, Melissa Davis, Pat Halloran, et al Shoring up the bastions: The lived experience of teaching academics ...	Sue White, Robynne Snell, Jill Sherriff & Victor Chuang Implementation of an inter-professional learning workshop ...	Michelle Appleton, Vaile Dawson, Ahmed El Mowafy, et al Transforming pedagogy from passive to active in science ...	Joanne G. Lisciandro & Gael Gibbs Developing a science and numeracy education module as part of a wider curriculum ...	Lee Partridge, Phil Hancock, Andrew Walker, et al Rethinking the role(s) of the student in academia: ...	Peta White Walking my talk as an intentional, embodied, (co)constructed environmental educator	Alison Kirkman Enhancing student learning by targeting the brain
5.00 – 5.25		Kristy Tomlinson & Alexandria Jones Interprofessional practice in action: Practical strategies for initiating ...	Ahmed El-Mowafy Improving students' engagement in active learning of surveying	Jo Hawkins Reclaiming digital literacies in the history classroom: Can online publishing help bridge the knowledge gap ...	Audrey J. Geste Instructional strategies that foster educational resilience: A holistic approach to student engagement	Ainslie Robinson What next if there's no nexus?	* Torsten Reiners, Hanna Teräs, Vanessa Chang, et al Dying is an important learning experience in a simulation
5.30	Sundowner UWA Post graduate Internship Scheme Certificate Awards						

Friday 31 January 2014

8.15 – 8.45	Registration Coffee/tea						
8.45 – 9.55	Plenary Session, Theatre: Panel Discussion: Transform, innovate and engage in new higher education environments Facilitator: Winthrop Professor Denise Chalmers, Director, Centre for the Advancement of Teaching and Learning, University of Western Australia Panelists: Professor Andrew Taggart, Professor Colleen Hayward, Mr Malcolm Fialho and Professor Sara de Freitas						
Parallel session 4	Theatre	Case study room	Seminar room 3	Formal dining room	Seminar room 1	Seminar room 2	Banquet hall north
10.00 – 10.25	Denise Chalmers, Rick Cummings, Sofia Elliott, et al Australian university teaching criteria and standards framework	Sonia Ferns, Megan le Clus & Anna Lichtenberg Building partnerships to enhance graduate employability ...	Helen Wildy & Elaine Chapman Researching tertiary pedagogy: Cross-faculty collaboration	Jocelyn Robinson Engaging staff in the academic integrity and plagiarism process	Chris Lund, Trevor Pryor, Philip Jennings, et al Renewing the sustainable energy curriculum: ...	Dawn Bennett & Rachel Robertson Creating 'professional writers' through the use of e-portfolios	Sarah Veitch & Karin Strehlow When language fails: Bringing services together to help tutors support ??? students
10.30 – 10.55	Grady Venville Designing postgraduate coursework around the AQF: Challenges and proposed solutions	Rob Phillips, Val Morey, Sharon Davies et al Belonging and becoming: Engaging, supporting and transforming education	* Raphael Pereira Peer review of teaching: Collegial support to develop instructional skills	Jeya Chandra Malar Jayaprakash Impact of academic integrity sessions at orientation: A case study	Sally Male, Robin King, Sarah-Ann Fry & Katherine Nguyen Enhancing industry engagement in engineering degrees	Shannon Johnston, Silvia Dewiyanti & Astrid Davine Flipping the educating: The case for an e-portfolio system ...	Steven Schilizzi & Clare Alderson Getting the best student-unit fit
11.00 – 11.25	Morning tea						
11.30 – 11.55	Cancellation	* Bev Ewens, Lesley Andrew, Rowena Scott Everything in moderation: The implementation of a quality initiative	* Andres Merino & Michele Aucock The role modelling of self-regulated learning strategies and skills through enrichment ...	Bonnie Thomas & Sabine Kuuse Transforming and engaging students through peer learning	Cesar Ortega-Sanchez Enriching the university experience with extracurricular activities: Curtin Robotics Club	Dawn Bennett, Jennifer Rowley, Diana Blom, et al Who am I and what evidence do I have? E-portfolios in music ...	Jane Gibberd & David Rowbottom The need to transform exams: Why do exams fail even when students pass?
12.00 – 12.25	Kuki Singh, Romana Martin, Kim Flintoff et al Transforming hearts and minds: Teaching in 21st Century learning spaces	* Gael Gibbs Dialogue by design: Creating a dialogic feedback cycle using assessment rubrics	Carmela Briguglio, Christine Symons, Shalini Watson et al Innovative teaching to develop students' critical analysis skills ...	Fernando Porta Beyond the digital divide: Using a video and adopting a cooperative strategy in classes of Italian ...	Cancellation	Anne Polley & Jill Darby Creating an employability 'footprint': E-portfolio case studies in health sciences	Melissa Davis, Pat Halloran, Gillian Colclough, et al What do we need to know about transforming assessment?
12.30 – 12.55	Helen Wildy & Ye'elah Berman Using movies to reflect on tertiary pedagogy: UWA Education Futures project	Fiona O'Shea & Julie Hill Using an LMS (<i>Moodle</i>) to provide support for casual teaching staff		Karin Vogt, Alexandra Ludewig, et al First encounters in videoconference supported foreign language learning	Qi Fang Teaching non-sciences science at university: A case study of engaging students in physics	Jacqueline Patten E-portfolio innovation: Transforming evidence into hard outcomes	Mara Blofelds & Natalie Gasson The relationship between cognitive style and assessment feedback preferences
1.00 – 1.55	Lunch						

Parallel session 5	Theatre	Case study room	Seminar room 3	Formal dining room	Seminar room 1	Seminar room 2	Banquet hall north
2.00 – 2.25	* Gregory S.C. Hine & Shane D. Lavery The importance of action research in teacher education programs	Shu-Ming Koh UniReady AT RISK Program: Strategies to support and retain online enabling students	Susan Main & Alistair Campbell Performance, assessment and communication in one app ...	Lee Partridge, Sally Sandover & Wayne McGowan Same, same but different: A case study of high achieving ...	Dino Spagnoli, Tristan Clemons & Bob Bucat Student motivations and attitudes in first year chemistry at UWA	Jennifer Rodger, Andrew Garrett & Nancy Longnecker Effectiveness of peer review ...	55 Minute Workshop Natalie Lloyd, Reva Ramiah & Donna Butorac Transforming communication workshop
2.30 – 2.55	Audrey J. Geste & Jennifer Collins The transformative effect of international comparative teaching experiences ...	* Mel Henry, Julie Ann Pooley & Maryam Omari Student motivations for studying online: A qualitative study	Connie Price Drivers and barriers to the adoption of electronic management of assessment	Shannon Johnston, Wade Jarvis & Tracy Frayne A flipped classroom design for meeting the needs of non-standard students	Sally Male, Dawn Bennett, Nicoleta Maynard, et al Engaging in an inter-university undergraduate research group	Marilyn Bennet-Chambers & Danielle Dye Specialised or generic? Formative feedback for a practical-based unit	
3.00 – 3.25	Rachel Sheffield & Leonie McIlvenny Exploring the boundaries of science inquiry, sustainability and ICT	Bethany Andersson & Ann Beveridge Traps with apps	Helen Flavell, Connie Price & Courtenay Harris Developing academic agility for engaging with learning technologies ...	Sue Bailey, Antonia Hendrick & Bernie Sherlock Innovation in a time of training: Future proofing through placements	Cesar Ortega-Sanchez & Clive Maynard The Crazy Machine project: A case study in problem-based learning	Zarrin S Siddiqui Assessment zone: Bringing students out of comfort zone	55 Minute Workshop Katrina Strampel, Susan Main & Ruth Sibson Scaffolding the learning journey: Designing e-portfolio assessment items across a course
3.30 – 3.55			Ali Fardinpour & Torsten Reiners <i>BEHAVE Taxonomy</i> : Facilitating the action based learning assessment in virtual training	Dawn Bennett, Michelle Johnston, Bonita Mason, et al Indigenous cultural awareness through critical service learning:	Joanne M. Castelli, Martha Ludwig, Paul V. Attwood et al A laboratory program for future scientists, not master chefs		
4.00 – 5.00	Afternoon tea Forum evaluation, prize draws and invitation to TLF 2015 at The University of Western Australia						

* Refereed full paper available on Web site