

Thursday 29 January 2015

8.15 – 8.45	Registration Coffee/tea						
8.45 – 10.25	Plenary Session, Theatre: Professor Denise Chalmers, Chair of the 2015 Forum Organising Committee, University of Western Australia Forum opening: Professor Alec Cameron, Deputy Vice-Chancellor (Education), University of Western Australia Welcome to Country: Ingrid Cumming, CEO Kart Koort Wiern Keynote address: Associate Professor Brett Freudenberg: Show me the evidence: How the scholarship of learning and teaching is critical for modern academics						
10.30 – 10.55	Morning tea						
Parallel session 1	Ground Floor				First floor		
	Theatre	Case study room	Seminar room 3	Banquet hall north	Seminar room 1	Seminar room 2	Formal dining room
11.00 – 11.25	Mark Bailye Uncapped journey: Using data and the student voice to inform and inspire change	Jan Baldwin Ethnography: Stepping into the field of anthropology and sociology	Julianne Crowley Formative testing online: Will students use them, what will they use most, and do they help their success?	Carole Steketee Prudentia©: An outcomes-based curriculum mapping system *	55 Minute Workshop Christine Ewan Unbundling higher education: Implications for assurance of higher education standards	Peter Allen, L. Roberts & F. Baughman <i>StatHand</i> : A mobile application supporting students' statistical decision making	55 Minute Workshop Karen Miller, Michele Gradisen & Jenny Lee What's your Aura? Using augmented reality to create engaging learning activities for students
11.30 – 11.55	Joanne Lisciandro & Gael Gibbs <i>OnTrack</i> to university: Student retention in a pre-university enabling program	Michael Sturma & James Trotter Capstones uncapped	Marinella Caruso, Anna Gadd & Simon Tebbit Teaching how to listen: The integration of online quizzes in first year units of Italian	Sharon MacLean Effective teaching in simulation: Culturally and linguistically diverse student's perceptions		Geoff Coates Practical sampling exercises for learning statistical concepts	
12.00 – 12.25	Chris Creagh, Lynne Roberts & Dawn Bennett Could the question 'What am I doing here?' influence engagement and grades	Simon Order 'ICreate': Preliminary usability testing of apps for the music technology classroom *	Catherine Ferguson A blend of blended and team based learning *	Arpana Dhar, Georgina Fyfe, D. Treagust & R. Koul Transformation through co-teaching first year health science students	55 Minute Workshop Callan Rose & Astrid Davine Preparing a MOOC: An induction workshop	R. Nazim Khan Flipped and peer learning in a first-year statistics class: Taking it to another level	55 Minute Workshop Coral Pepper & Sue Bolt Recognising and valuing the leadership role of unit coordinators
12.30 – 12.55	Raphael Pereira & Peter Allen A three-year evaluation of <i>UniPASS</i> : A peer-led academic support program at Curtin	Jen Perry Beneath the surface: Evaluating student perceptions of soft skills developed in a German theatre course	Janice Redmond & Matt McGinniss An analysis of the blended learning approach to the teaching of management	Katie Sutton Integrated pharmacology in an undergraduate nursing curriculum: Students' perceptions of readiness		Alice Niemeyer & Elena Pasternak Empowering young engineers through the nexus of fundamentals in mathematics	
1.00 – 1.55	Lunch						
1.15 – 1.55	HERDSA WA Annual General Meeting – Banquet hall north						

* Refereed full paper available on Web site

Parallel session 2	Ground floor				First floor		
	Theatre	Case study room	Seminar room 3	Banquet hall north	Seminar room 1	Seminar room 2	Formal dining room
2.00 – 2.25	Aaron Matthews, Rachna Aggarwal, K. Flintoff & M. Turnbull Indigenous perspectives on integrating learning technologies *	Joy Higgs Transcending pedagogies: An innovative model for a globally competitive market	Jill Downie, Tania Broadley, Susan Bolt & Coral Pepper Professional learning designed to promote teaching excellence	Shannon Johnston & Wade Jarvis Outcomes from an approach designed for the needs of non-standard students	Andrew Cotterell, Genevieve Hodge & Linley Lord The case for face to face: Finding balance in an uncapped world?	Fiona Burrows Study skills in 30 seconds? STUDYSmarter's '30-Second Academy' and online video resources	Eunice Liu Ethics from an entrepreneurial leadership perspective: A challenge for business education
2.30 – 2.55	Josh Reynolds & Grant Revell Indigenous ways of knowing: The iDEO LOCI 1+2 Project	Danny Toohy Academic job satisfaction and transnational education	Ainslie Robinson Tertiary teacher education online: Teaching with the tools with which we are teaching	Reva Ramiah, Donna Butorac & Lisa O'Sullivan Taking English language development from policy to practice	Donella Caspersz & Doina Olaru How to develop social entrepreneurs in higher education? A cross-country comparison	Alison Kirkman Handwritten lecture notes: Not so outdated	Niki Hynes Simulations in online and face to face learning: Student expectations and experiences
3.00 – 3.25	Rose Carnes Critical Indigenous pedagogy meets transformative education in third space learning experience *	Cheryl Lange LACEing together the social and the academic	Astrid Davine & Tracy Frayne Usable e-learning: Using feedback during the development of flexible learning options for staff	Rashmi Watson Appreciative inquiry as a process to activate leadership in teaching	Megan Paull, Kirsten Holmes, Rowena Scott, J. MacCallum et al Volunteering to learn in universities: Some stories from the field	Michael Stein Gauging 'drop-ins' as an alternative to individual appointments: An advisor's perspective	Wade Jarvis What Apple knows about the new economy: Exploring services science and branding impacts on students
3.30 – 3.55	Afternoon tea						
Parallel session 3	Theatre	Case study room	Seminar room 3	Banquet hall north	Seminar room 1	Seminar room 2	Formal dining room
4.00 – 4.25	Gabrielle M. Walker Why wasn't I told? The liminal experience of Australian shared history of non-Indigenous educators	Reva Ramiah, Rekha Khouli et al Using digital technologies to teach research writing in science and engineering	Megan Ellyard, Phil Hancock, Nazim Khan, K. Offer, J. Sneddon, R. Watson & H. Wildy The UWA Education Futures Vision	Susan Edgar Preparing students for the workplace: Can mindfulness help?	Eunice Liu Internship: Practicum interfaces with organisations	Dawn Bennett & Margaret Jollands Employability in the spotlight: Are we talking the right language?	Bella Butler Can you become strategic by learning from today's news? Student-centred assignments in strategy courses
4.30 – 4.55	Rachna Aggarwal, Aaron Matthews, S.L. Lim & N. Prisgrove Blended learning: Digital stories a key to success	Genevieve Simpson Analysing student perceptions and measures of learning in a Master's level peer review feedback process	Marinella Caruso & Josh Brown Language Bonus as an incentive for second language study in schools and universities	Anna Bosco, Anna Fagence & Kristi Holloway Learning and practice in nursing education: A case-based approach	Rosalind Blood Learning face to face: Exploring the intercultural experiences of Australian exchange students	Shane Greive Teaching evaluations: What else is being assessed?	
5.00 – 5.25	Carol Dowling & Julie Hoffman The Indigenous Advancement Strategy at Curtin University	Megan Fitzgibbons, Roz Howard & Gina Sjepcevich Integrated approaches to teaching research and digital literacy skills	Susan Bailey & Vicki Battistessa Student wellbeing and experiential learning: It's not a science, it's an art	Kathryn Fitzgerald & Maeva Hall Clinical placements with teaching clinics: Rural interprofessional paediatric assessment	Sally Male, Cara MacNish, Nazim Khan, D. Bennett et al Gender inclusivity of engineering students' workplace learning		Murray Brennan Graduate voices: Perceptions of assessment
5.30	Sundowner						

Friday 30 January 2015

8.15 – 8.45	Registration Coffee/tea						
8.45 – 9.55	Plenary Session, Theatre: Professor Denise Chalmers, Chair of the 2015 Forum Organising Committee, University of Western Australia Welcome to Day 2: Professor Gilly Salmon, Pro Vice Chancellor (Education Innovation) Keynote Address: Professor Deborah Terry: The changing teaching and learning environment: Challenges and opportunities						
Parallel session 4	Ground Floor				First floor		
	Theatre	Case study room	Seminar room 3	Banquet hall north	Seminar room 1	Seminar room 2	Formal dining room
10.00 – 10.25	Sonia Ferns Economic productivity and sustainability: Evidencing the impact of work integrated learning	Shannon Johnston & Callan Rose Uncapping university teaching and learning: UWA's first MOOC implementation	Elaine Lopes & Elizabeth Sullivan Exploring techniques to move students with writing immobilisation into action	David Playford, Greg Sweetman & Dianne Ritson An innovative learning tool for anatomy, physiology and pathophysiology	Carmela de Maio, Kathryn Dixon & Shelley Yeo Academic integrity: Lecturers' responses to student plagiarism	Denise Chalmers, Rick Cummings, Sue Stoney, B. Tucker et al Case studies in embedding quality teaching criteria	55 Minute Workshop Caroline Baillie Teaching people as individuals: A workshop for misshapen carrots
10.30 – 10.55	Ben Piggott & Paul Rycroft Work integrated learning in developing graduate attributes and professional outcomes:	Monty King Harnessing the potential for massive open online learning in the developing world	Siri Barrett-Lennard There's more to good writing than grammar: 15 tips in 15 minutes	Gabrielle Brand, Rosemary Saunders et al Photographs, narrative and reflective learning resource for health professions	Clare Alderson & Catherine Lees Turning a new leaf: Integrating <i>Turnitin</i> into a large first year Management unit	Susan Bolt & Lyn Marks Promoting teaching excellence: Curtin Academy	
11.00 – 11.25	Morning tea						
Parallel session 5	Christine Liveris Effective feedback and self-regulated learning: An interpretation from a study of vocational business students		Pamela Martin-Lynch, Helen Correia & C. Cunningham Re-thinking scaffolding and assessment of oral presentation skills	Michelle Quail, Janet Beilby, Peter Allen, S. Brundage & J. Spitalnick Evaluation of Jim, the virtual empathy simulator	Sally Male, Phil Hancock, Cara MacNish, Jeremy Leggoe & Caroline Baillie Intensive mode teaching models	Helen L. Davis & Karin Strehlow Naïve vs mature views of the nature of science: Which ones do first year undergraduates hold?	Liesel Gentelli The effect of industry professionals as undergraduate university teachers on student learning
11.30 – 11.55							
12.00 – 12.25	Denise Jackson, Sonia Ferns, P. Struthers & D. McLaren Working together to achieve improved work integrated learning	Diana Taylor, Jacqui Kelly & Judy Schrape Supporting integration of Pen and Tablet PC technologies through a community of practice	Meg Rosse What makes the 3MT talk special?	Abigail Lewis, C. Moore & Charn Nang Using video of student-client interactions to engage students in reflection and review	Kristen Barker, Andrew Cotterell, L. Lord & A. Tayler Anywhere, anytime, any device: That's the Curtin Challenge	Ravi P. Tiwari & Wayne G. Reeve Integrating genomics from a research laboratory into an undergraduate teaching	Todd P. Robinson, Ahmed El-Mowafy & Bert Veenendaal Industry-driven criteria development for Spatial Sciences
12.30 – 12.55	Sonia Ferns Evidencing unpredictable student outcomes: Assessment in a work integrated learning context	Monty King & Matt McGinniss Using YouTube analytics to improve audience retention in learning videos	Meriel Griffiths An observational and collaborative learning approach to teaching oral presentation skills	Kimberley J. Roehrig & Wendy N. Erber Shared access to computers promotes group interaction in active learning *	Romana Martin, Tania Broadley, H. Teras, K. Holloway & R. Chien Expanding the reach of the classroom with distributed learning	Peter Arthur, Paul Attwood & M. Ludwig Show me the numbers: Quantitative assessment of laboratory teaching and learning practices	Kent Turkich & Paul Cozens Role of an experiential field trip in a first year unit in urban and regional planning
1.00 – 1.55	Lunch						

Parallel session 6	Ground Floor				First floor		
	Theatre	Case study room	Seminar room 3	Banquet hall north	Seminar room 1	Seminar room 2	Formal dining room
2.00 – 2.25	Peter P.F. Lee, Aik-Ling Tan & Yin-Hong Cheah Forms of interaction and their impact on in-service science teachers	Katherine Bathgate & Kelly Prandl Sessional team leadership: Enabling moderation and peer review in first year		Zaza Lyons The Claassen Institute of Psychiatry for Medical Students: An innovative recruitment program	Sandeep Ahuja & David Castaldini Examples from project based, collaborative learning in engineering programs in VET	Megan Fitzgibbons, S. Barrett-Lennard, G. Sjepecevic, R. Howard Online Communication and Research Skills unit at UWA	Kate Offer 'Are you having a laugh?' Using humour as a teaching tool
2.30 – 2.55	Rekha Koul Science teacher capacity building in developing countries: Three case studies	Natalie Skead & Mark Israel Smart casual: Effective development programs for sessional staff in law	Jos Boys Building better universities?	Hazel L. Richards & Jan Meyer The real deal: anatomy uncapped	Kent Turkich, Shane Greive & Paul Cozens Project-based learning: An initiative to enliven a first year unit urban and regional planning	Steve Johnson, Sarah Veitch & Silvia Dewiyanti A framework to embed the teaching, and assessment of communication skills	Angela Ebert & Karin Strehlow Lost in transformation: Finding a path through theory to practice of transformative learning
3.00 – 3.25	Caroline Mansfield, T. Broadley, S. Beltman & N. Weatherby-Fell BRiTE: Building resilience in teacher education	Sally Knowles & Helen Flavell Building teaching-focused academics: Unsettling identities in the new institutional order	Jill Downie & Linda Adnyana Learning for tomorrow: Teaching, learning and the student experience	Zaza Lyons & Helen Wilcox An introduction to Mindfulness for graduate medical students	Ranjna Kapoor, Dawn Bennett, R. Kaur & N. Maynard Professional identity and classroom community among first year student engineers	Donella Caspersz & Ania Stasinska Using open space to promote reflective listening	Emily Castell Articulating critical thinking: Promoting this fundamental skill within our undergraduate psychology program?
3.30 – 3.45	Afternoon tea						
3.50 – 4.15	Gretchen Geng, Jenny Buckworth et al Development of an engagement framework for a first year teacher education program *	Cesar Ortega-Sanchez & Diana Taylor The journey toward 21st Century teaching starts with one transformation at a time	Angus Morrison-Saunders Writing about writing in higher education: Modelling good practices *	Sue Fyfe, Georgina Fyfe, Rakhshanda Naheed et al Strategies for using the flipped learning model in large classes	Chantal Bourgault du Coudray, C. Oldham & S. Male Experiences of an inter-faculty Wheatbelt service learning unit	Reva Ramiah & Lisa O'Sullivan Evaluating student learning in an adjunct English language development program	
4.20 – 4.45	Gregory S.C. Hine Strengthening pre-service teachers' mathematical content knowledge *	Kate Quinn An agile approach to ed-tech innovation: Developing Curtin Challenge	Antony Gray Helping Honours and Masters students 'write early and write often'	Anneliese Wilson and Zach Clark Innovative teaching and learning practices in physiotherapy education: Peer learning	Donella Caspersz, C. Baillie, C. Bourgault du Coudray et al. Listening and the transformative potential of service-learning	Roselynn Lang, Geoffrey Shaw & Sophie Benson The efficacy of compulsory Post-Entrance Language Assessment workshops	
4.50 – 5.25	Forum evaluation, prize draws and invitation to the 25th TLF 2016 at Curtin University						

* Refereed full paper available on Web site