

Thursday 28 January 2016

8.15 – 8.45	Registration / Coffee/tea: Building 210 Elizabeth Jolly Lecture Theatre Foyer						
8.45 – 10.25	Plenary Session, Building 210 Elizabeth Jolley Lecture Theatre Introduction: Associate Professor Tania Broadley Welcome to Country: Representative from the Centre of Aboriginal Studies, Curtin University' Forum opening: Professor Jill Downie Keynote address: Professor Kerri-Lee Krause - Universities in the 21st century: What are we really purveying?						
10.30 – 10.55	Morning tea: Building 501, Level 2						
Session 1	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
11.00 – 11.25	Kim Flintoff & Leah Irving Games and gamification for university outreach	A Cotterell, L Lord & C Gresham Getting lost in translation: A map for contextualising and participating in an international study	Sally Male, Caroline Baillie, Phil Hancock, Cara MacNish & Jeremy Leggoe Drivers and barriers to intensive mode teaching	Meriel Griffiths Addressing academic 'culture shock': Bridging the distance with international students	Workshop Alejandra Speziali & Mary Boyce Tales from the other side: Embedding English language literacy in discipline units	Workshop Lee Partridge Learning to do scholarship of teaching and learning (SoTL): A taster of an online self-paced resource	Michelle Quail, K Robinson, K Holmes, P Allen & J Beilby Evaluation of a virtual patient to train communication skills in health science
11.30 – 11.55	Boon Lay Ong Cloud and mobile technology in transitioning students into Year 1 Architecture	Katharina Wolf, B Tombleson & L Gallant Preparing tomorrow's industry leaders: An approach to leadership skills in communications	David Gozzard & Marjan Zadnik Analysis of student responses and participation in observation diaries for astronomy	Paul Mercieca, Toni Dobinson & Sarah Kent Crafting feedback on academic writing for students who have met English requirements			CKC Ng, S Maresse, R Thompson & A Graves Framework for assessment of simulated learning environments in medical radiation science
12.00 – 12.25	Andrzej Gwizdalski (When) will digital videos replace the written assignment?	* Linda Riebe, Antonia Girardi & Craig Whitsed Teaching teamwork skills in Australian higher education Business disciplines	Natalia Carvalho How can we improve second and third year students understanding of electromagnetism?	Sanna Peden <i>Tim Tam</i> diplomacy: The role of LACE in building intercultural connections at UWA	Workshop Dawn Bennett & Sonia Ferns International students and the challenges of work placement: a workshop for academic staff	Workshop Jeremy Lu Using collaborative tools for student centric learning and critical thinking	D Dennis, A Furness, T Redwood, Leo Ng & D Sainsbury Introducing simulation learning activities to musculo-skeletal physiotherapy
12.30 – 12.55	Toni Dobinson & Tetiana Bogachenko <i>lectures</i> (podcasts) as a learning tool in universities: Experiences at Curtin University	Megan Le Clus, Katie Turton & Alan Crake Identifying the 'Big Five' teaching and learning issues in the School of Management, CBS	R Sheffield, S Blackley, R Walker, N Maynard & R Koul <i>The Maker-space</i> : Linking science, mathematics, engineering and technology	Michael Stein Implementation and features of international classrooms: A condensed course for visiting Chinese scholars			* Megan Ellyard, Caitlin Wyrwoll & Katherine Sanders Scientific inquiry in human reproductive biology through animal models
1.00 – 1.55	Lunch: Building 501, Level 2						
1.15 – 1.55	HERDSA WA Annual General Meeting – Room 201						

* Refereed full paper available on Web site

Session 2	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
2.00 – 2.25		Rob Phillips Humanising online teaching	Jaci Mason & Pam McCrorie Capstone principles: School of Nursing, Midwifery and Paramedicine	Denise Chalmers Peer review of teaching: Who determines the process, criteria and standards?	Workshop Ranjna Kapoor, Kristoffer K McKee, MJ O’Callaghan & R Karpe Using origami to demonstrate effectiveness of the peer, self, tutor feedback cycle	Stella Tarrant & Laura D’Olimpio Philosophy in the <i>Gender and the Law</i> classroom	David Gibson, Kathryn Coleman & Leah Irving Badging learning journeys in higher education: Digital pathways for learning and assessment
2.30 – 2.55		Andrzej Gwizdalski Designing successful blogging assignments	K Bathgate & H Fenton Utilising <i>SPARKPLUS</i> for the assessment of capabilities of Health Science students	Kathryn Dixon & Sonja Kuzich Enhancing quality learning in higher education through peer review of teaching		Miriam Sullivan Gender biases in teacher evaluations	Kathryn Greenhill <i>SMART BHAGS</i> : Reflective goal setting in assessment
3.00 – 3.25		Rebecca Walker, Janis Jansz & Joo Hwa Bay Exploring the ergonomic factors in online students learning environments: A scholarship of TL project	T Kelly, T Redwood, A Furness, J Owens & L Ng Authentic learning activities that guide students through the clinical reasoning process	Julianne Crowley, Arpana Dhar & Georgina Fyfe Is co-teaching just load-sharing or opportunity for peer review?			Grady Venville Meeting the challenge of a university-wide assessment policy in a comprehensive university
3.30 – 3.55	Afternoon tea: Building 501, Level 2						
Session 3	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
4.00 – 4.25		Sonia Ferns, L Russell, J Kay & JSmith Student participation and progress: Capacity building for industry and community partners	Natalie Skead & Kate Offer Learning law through a lens: Using visual media to support the development of communication skills	Melanie Baker & Jacqui Patten Engaging the student to engage using an Interactive Learning Activity	Workshop Sally Male, Caroline Baillie, P. Hancock, C. MacNish & J. Leggoe Key strategies to enhance students’ experiences of threshold capability development with intensive mode teaching		Sky Croeser Addressing online harassment through feminist pedagogies
4.30 – 4.55		Katherine Ashe, Pip Munckton & Robyn Creagh <i>Architecture it grows</i> : Reflections on a work integrated research and learning landscape	Ainslie Robinson & Jenny Jongste All I really need to know I learned in kindergarten: IT competency from the cradle to the stave	Fiona O’Shea & Julie Hill Increasing student participation rates in online pre-class activities: How big does your carrot need to be?		David Gibson, Tania Broadley & Jill Downie Blended learning in a converged model of university transformation	Claire Mueller & Amanda Smith Please ‘like’ me: Facilitating peer learning on <i>Facebook</i>
5.00 – 5.25		Denise D’Cruz & Kristy Goodchild Engaging students with industry and community to enhance employability	Stephen Turner & Antonia Girardi Using a holding environment to develop social intelligence in human resource management	Claire Morrisby, Annalise O’Callaghan & Helen Flavell Flipped in first year: Are we ready for it?		* Karen Miller & Lynne Vautier <i>Listening, Learning and Leading</i> : Transforming Curtin students’ library experience	B Tombleson, L Gallant, K Wolf, C Archer & Re Desai Teaching millennials in a transmedia environment: Embedding technology
5.30	Sundowner: The Balcony, Building 501, Level 3						

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Friday 29 January 2016

8.15 – 8.45	Registration / Coffee/tea: Building 210 Elizabeth Jolley Lecture Theatre Foyer						
8.45 – 9.55	Plenary Session, Building 210 Elizabeth Jolly Lecture Theatre Welcome to Day 2: Associate Professor Tania Broadley Keynote Address: Professor Sally Kift - Tertiary educators as purveyors of fine learning: What have we learnt?						
Session 4	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
10.00 – 10.25		Melissa Davis & Connie Price Plagiarism is not a 'black and white' issue	LD Roberts, V Chang & D Gibson Ethical considerations in adopting a university and system-wide approach to data and learning analytics	Abigail Lewis & Katrina Strampel Intentionally designing employability across a course using e-portfolios	Workshop Jenni Parker Authentic online community of learning workshop	Workshop Bridget Tombleson, Lydia Gallant & Katharina Wolf Teaching the Gen Z and millennial tribe: From <i>Twitter</i> to <i>Snapchat</i> , <i>Periscope</i> and more, a <i>Transmedia</i> workshop	Rick Cummings, Heather Smigiel & Craig Whitsed Rethinking effective teaching in higher education
10.30 – 10.55		Siri Barrett-Lennard Ghost writing and ghost busting: Essay mills, assignment acquisition and contract cheating	Sam Field & David Gibson Transforming Curtin's information technology with advanced analytics	Lauren Breen, Frank Baughman, M Blofelds, N Gasson & L Roberts Promoting student engagement and employability			Genevieve Simpson Reflecting on the UWA Postgraduate Teaching Internship Scheme: Lessons learned and lessons worth learning
11.00 – 11.25	Morning tea: Building 501, Level 2						
Session 5	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
11.30 – 11.55		A Arulpragasam & M Davis Benchmarking syllabus and assessment of an inter-professional first year human biology unit	Claire Hulcup Engaging a diverse cohort: Strategies employed in a mathematics enabling unit	Narelle Patton Visual spaces: Opening up possibilities to enhance practice-based education	Workshop Clare Alderson, Ez Fewings & Sev Lee <i>Carpe Diem:</i> Seize the day and transform learning		Philip Miolin A/R/T/ography: Conflicting interests of artist, researcher and teacher in a simulated WIL environment
12.00 – 12.25		Jemma Berry Teaching students the value of laboratory safety, both while studying and in the workforce	Geoff Coates Short videos to support maths and stats learning	Philip Burcham Taking pharmacology to the masses with e-learning tools and strategies			Sonia Ferns, K Zegwaard, N McRae, J Kay, K Hoskyn & K Johansson Professional development for WIL practitioners:
12.30 – 12.55		Vanessa Hayes Use of QR Codes to enhance student preparation, participation and learning in Anatomy and Human Biology	Peter Allen, L Roberts, F Baughman, A Rock, D Van Rooy, N Loxton & J Finlay <i>StatHand:</i> A mobile application supporting students	Hui Jun Chih & Claire Hulcup Preparatory materials to facilitate fine learning and trans-tion of postgraduate coursework students			*Shane Lavery & Anne Coffey Service-learning: Promoting the development of graduate professional standards in pre-service teachers
1.00 – 1.55	Lunch: Building 501, Level 2						

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Session 6	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
2.00 – 2.25		Alison Kelly, Mara Bosfelds, R Duggan & A Furness Promoting quality assurance by benchmarking online units	* Trevor Cullen & Ruth Callaghan Local community engagement: that promotes better understanding of diseases	Kim Flintoff & Jennifer Howell Considerations for teaching the transmedial learner	Workshop Karen Miller, Matthew Robinson & Daniel Piczak 'All the things': Developing a <i>Maker</i> community in the academic library	Adam Nicol & Elaine Lopes Mapping success: UWA's mature-age open access program	Linley Lord, A. Cotterell, K-J Lombard & C Gresham Why can't we all just get along? Making group work meaningful
2.30 – 2.55		Linda Sheedy & Peter Green Reading lists: A next generation solution	Anna Gadd Two birds with one stone: Using Pecha Kucha presentations in the assessment and teaching of a Translation Studies unit	Stephanie Hampson Enhancing the cultural capacity of staff and students in the creative arts		Ming Koh & K Lawson How do students from the <i>UniReady</i> enabling course and those from a traditional pathway compare?	Courtney Babb An integrated workshop program to develop students' skills in participatory urban planning
3.00 – 3.25		Christopher Fisher, Toni Hannelly & F Leaversuch Applying excellence standards of online education to online learning	* Glenn Anderson & Sarah Timbs Assessing and developing English Language Proficiency: A pilot project at Curtin University Sydney	Jody Fenn The Learning Design Canvas		Joanne Lisciandro & A Jones It's all in the mindset: Enabling resilience in educationally disadvantaged learners	Diane Bunney Facilitating the transition to postgraduate studies: Applying the lessons from the <i>First Year Experience</i>
3.30 – 3.45	Afternoon tea: Building 501, Level 2						
Session 7	Room 101	Room 102	Room116	Room 117/118	Room 201	Room 202	Room 218
3.50 – 4.15		Matthew Ambrose, Di Gardiner & David Gibson Self-organising map analysis of university student retention	R. Nazim Khan Attendance: The mismatch between academics and students. Who is right?		Workshop Kristen Barker, Andrew Cotterell & Linley Lord Bringing experience into the classroom: Facilitating experiential learning activities	Workshop Andrzej Gwizdalski Blog your way to digital mobility in teaching and learning	Kim Flintoff, Romana Martin & Tania Broadley Pedagogy in creative disciplines: Considerations for learning space design
4.20 – 4.45		Kevin Chai & David Gibson Predicting the risk of attrition for undergraduate students with time based modelling	Raphael Pereira, Peter Allen & Ross Marriott Modelling the impact of <i>UniPASS</i> attendance on student performance and retention				* Megan Paull, Craig Whitsed & A Girardi Applying the Kirkpatrick model: Evaluating <i>Interaction for Learning Framework</i>
4.50 – 5.25	Forum evaluation, prize draws and invitation to the 26th TLF 2017 at Curtin University: Building 210 Elizabeth Jolley Lecture Theatre						

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