

Plenary sessions

Keynote speaker, Thursday 1 February 2018



Professor Beverley Oliver

Deputy Vice-Chancellor (Education) and Alfred Deakin Professor, Deakin University

Professor Oliver leads Deakin's ambitious education strategy, including the drive to premium cloud learning and our partnership with *FutureLearn*. Professor Oliver's portfolio includes oversight of the projects designed to enhance student learning and experience, as well as Academic Governance and Standards, the University Library, Deakin Learning Futures, the Dean of Students, Deakin Learning Centres, the Centre for Research in Assessment and Digital Learning and DeakinCo. Professor Oliver is Deputy Chair of the Board of *EduGrowth*, a not-for-profit entity and Australia's acceleration network for high-growth, scalable, borderless education.

Keynote address

Grand challenges require grand strategies for change

We share the grand challenges of higher education in the twenty-first century bearing in mind that we are now 17% into that century! Our students are changing, and so is the world - and the policy environments - in which we operate. At times, the challenges can feel overwhelming – student work patterns and attendance on campus are shifting; learning in digital micro bytes and on a phone is increasingly possible; we have expensive campuses and timetabling that anchor us to the past. Our teaching staff increasingly lead large units and courses in an age where personalisation is expected. This presentation will attempt to provide some insights on how teaching staff at all stages of their careers can contribute to meeting these challenges at the systemic level – to change institutional attitudes and practices – so as to make change and adaptation effective and timely. The focus will be a consideration of our range of students – undergraduate and postgraduate, school leaver and mature aged, domestic and international, on campus and online; the future world of work they are likely to encounter, and the digital and blended ways in which they will and do prefer to learn, evidence their learning and acquire and use credentials.

Keynote speaker, Friday 2 January 2018



Professor Angela Hill

Pro-Vice chancellor (Education) Edith Cowan University

Professor Hill joined Edith Cowan University as Pro-Vice Chancellor (Education) in May 2017. The portfolio responsibilities include the Centre for Learning and Teaching and the Library Services Centre, and she has key responsibilities for ECU's technology enhanced learning strategy, academic governance and TEQSA regulatory activities.

Professor Hill's research interests relate to practice based learning including service learning, higher education policy and academics' work. Before joining ECU, she held the role of Dean, Learning, Teaching and Student Engagement at James Cook University, Townsville where she developed a range of programs to support widening participation, retention and student engagement. In 2008 she was awarded an Australian Learning and Teaching Council citation that recognised innovative curriculum design for work integrated learning. She has an abiding interest in social justice as a framework for educational practice

Keynote address

Disparate student futures: Critical global citizenship, activist pedagogies and inequality

In this keynote address, Professor Hill will explore notions of critical global citizenship and the role of higher education. Drawing on her involvement in projects across a range of disparate settings including Papua New Guinea, Far North Queensland and now Western Australia, the imperatives for promoting student engagement with an ethical understanding of inequalities are highlighted. It is argued that centering a 'curriculum vision' founded in the literature of transformative education is critical. This includes the promotion of more activist pedagogies that play a central role in creating more socially just student futures.



The Higher Education Research and Development Society of Australasia (HERDSA). The HERDSA WA Branch has been a long-term partner of the Teaching and Learning Forum, and will hold its Annual General Meeting **at lunchtime on Friday 2 February**. Please join us in the Theatre, to find out what HERDSA has been involved in over the past year and its plans for 2018.

About HERDSA

The Higher Education Research and Development Society of Australasia is a scholarly society for people committed to the advancement of higher and tertiary education. It promotes the development of higher education policy, practice and the study of teaching and learning. HERDSA has members across Australia and in Hong Kong and New Zealand. There are branches in most states which aim to promote practices within their state by offering professional learning, networking and events.

HERDSA also publishes the journal Higher Education Research and Development, regular print-based and email newsletters and 'Green Guides' – short, practical books about learning and teaching approaches. The HERDSA Fellowship scheme recognises high quality reflective practitioners in higher education.

HERDSA web page: <http://www.herdsa.org.au/>

About HERDSA WA

In line with HERDSA's international and national aims, the WA Branch of HERDSA promotes a scholarly society for people committed to the advancement of higher and tertiary education. HERDSA WA runs a series of free seminars from local, national and international presenters. As a follow-up from the annual HERDSA conference, the WA Branch hosts a half-day mini-conference named 'HERDSA Rekindled', which reprises presentations by the WA conference presenters.

See the WA Branch website:

<http://our.murdoch.edu.au/Educational-Development/Scholarship-of-T-and-L/HERDSA-WA/>

We welcome you to join as a member to this friendly and collegial group. Further information and online registration is available at

http://www.herdsa.org.au/?page_id=36