

An Apple for the teachers: Using an Apple i-phone to produce a professional development video by sessional staff for sessional staff that introduces the philosophy and strategies of co-teaching

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Co-teaching is a collaborative teaching approach where two teachers jointly take responsibility for both teaching and control of a class. Co-teaching is implemented in several core health units at Curtin University and is taught by a largely sessional work force. While students find that co-teaching can be an effective strategy, a survey of staff identified several problems with its positive implementation (Dhar, PhD research, unpublished). An earlier study by Dhar (2015) indicated that co-teachers do not have an understanding of the philosophy underpinning this teaching approach or the strategies to effectively utilise the approach to maximize its effectiveness in the classroom. The aim of this exercise was to increase the conceptual understanding and thus increase the effectiveness of sessional staff in a co-teaching environment by providing a tool for the ongoing transfer of these skills in a sustainable manner.

In a previous project in 2016, *Using peer review and co-teaching to build sessional teachers capacity and engagement*, peer review training was utilised to build co-teaching skills and knowledge of sessional staff. Two of these sessional recruits then worked with Dhar and Crowley to script, film and produce a video using an apple i-phone.

This session will present the 5-minute video filmed on an Apple i-phone. The vision and voice of the contributing staff highlights common perceptions of co-teachers and the insights of co-teaching 'experts' grounded in educational research and the literature. This resource also plays out various teaching scenarios with pause points for reflection and discussion. This video resource is complementary to a *SHARE worksheet* and the *Cogen Tool* that promotes an educational dialogue between co-teachers, such as, identification of roles and expectations.

This video provides a stimulating platform for discussing the translation of some of the key elements of effective co-teaching into the classroom. This video is a tool to empower co-teachers and promote effective co-taught classrooms in the tertiary setting.